

WELCOME TO 5B

Name: **Kim Buxton**

What are you most excited about this year? - **Getting to know a whole new class; reading some great class novels and planning fun lessons!**

What do you enjoy doing in your spare time? - **I love exploring York and Yorkshire with my family.**

OUR DAILY ROUTINE

- Year groups are all doing the same sequence of lessons each day, however some may be alternated (particularly in the afternoons) if, for example, resources need to be shared.
- Children are being asked to bring nothing in from home apart from a water bottle, lunch, a coat, planners/reading books and outdoor PE kit.
- We have PE on Monday and Friday afternoons - swimming this term on a Friday.

WEEKLY TIMETABLE

Carr Junior School - Year 5 2023-24

	8:45 - 9:00	9:00-10:00	10:00 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 12:15	12:15 - 1:05	1:05 - 3:15
Monday	EARLY BIRD MATHS	MATHS	READING (10:00 - 10:30) SPELLING 1 (10:30 - 10:45)	Break	ENGLISH	CLASS NOVEL	Lunch	ASSEMBLY 1:10pm PPA COMPUTING/PSHE/PE
Tuesday	EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	BIG IDEA OR SCIENCE ASSEMBLY 2:50pm
Wednesday	EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	SINGING ASSEMBLY 1:10pm BIG IDEA OR SCIENCE
Thursday	EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	BIG IDEA OR SCIENCE
Friday	EARLY BIRD MATHS SPELLING	VIP ASSEMBLY MATHS (9:30 - 10:15)	READING (10:15 - 10:45)	Break	ENGLISH	CLASS NOVEL	Lunch	SWIMMING FINISHING OFF THE WEEK'S LEARNING

Science and Big Idea lessons may be on different days in different classes to allow for resource/equipment sharing etc. Spelling sessions 2 and 3 will take place in afternoons around individual class activities.

BEHAVIOUR

EVERGREEN

#carrstars

I follow the classroom code.

I produce work that I am proud of.

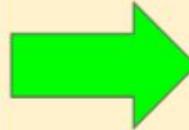
I always make kind and considerate contributions.

I am always a polite and positive member of the school.

I show respect for myself, others and the shared environment.

I am always tolerant of others.

I always take responsibility for my actions.



I will receive a reward.

I might be chosen for always club.

I will be helping to make school a happy place.

I will make others around me happy and proud.



BEHAVIOUR

GOLD

#timetoshine

I have made an adult proud of me by doing something special.

I have represented school in a positive way.



I will receive a gold behaviour postcard.

I will make my friends, family and myself proud.

I will be mentioned in the school newsletter.

I will receive a mention in achievement assembly.



BEHAVIOUR

AMBER

Time to turn it around

I am not showing respect and tolerance that others deserve.

I have stopped other children from learning.

I am not working as hard as my teacher expects.

I am not thinking about how my actions affect other people's feelings.

I am not making kind and considerate contributions.

I am not following the classroom code.

My behaviour choices are unsafe.



My name will be placed on Amber and I will think about how to improve my behaviour, turn things around to get back onto Evergreen.

I will reflect on my behaviour and have the opportunity to put things right.

You may be asked to talk to an adult about your behaviour.

Your teacher might decide that your amber behaviour is deserving of a sanction.

BEHAVIOUR

RED

Unacceptable behaviour

Hurting ourselves, hurting others or the environment.

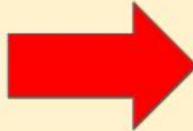
Aggressive physical contact (eg kicking, pushing or hitting).

Verbal aggression (eg intimidation or swearing) .

Racist, homophobic or sexist language.

Stopping my teacher teaching or stopping and adult from doing their job.

Persistent amber behaviour may also lead to red behaviour.



I may have to go to a safe place.

I need to reflect on behaviour choices over lunchtime.

The adults who look after me will be informed about my behaviour.



BEHAVIOUR

The Three Carr Rules



Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

**Aim High,
Shine Bright**



Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff - first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

Be Safe



- We move carefully and calmly around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat.

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces

Snack Stop is also available which now stocks lots of the above items. Snack Stop is 25p.

We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!)

Each morning I double check the names of students who have booked a lunch.

Children can usually move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school. There are lots of activities to choose from at lunchtime such as lego, colouring, football and TTRockstars club.

CURRICULUM

Our curriculum is delivered through our 'Big Ideas'. These are whole school, cross-curricular topics that aim to inspire and excite children about new learning. The children go on a learning journey from launch to landing. This half term's 'Big Idea' is called Agents for Change!.

Each Big Idea begins with a launch day or project where we experience a range of activities. This term we created some Great Barrier Reef art representing the problems faced by corals as a result of global warming. We are now exploring the 'Big Idea' in Year groups as our Learning Adventure. In Year 5 we are learning about 'The Land Down Under.'

Our Learning Adventure will end with a landing event that will take place just before October half term.

READING

Everyday, children's planners are checked to see if they have read the day before. Planners need to be signed by an adult in order for children to move up the class reading chart. The expectation across school is that all children will read at least 3 times a week. If they do not read at home, they will have to spend some time reading in their own time in school.

As a reading reward and incentive, every half term class teachers will add up how many times children have read and children who have read over a given number of times will be entered into a prize draw. The lucky winners will be rewarded with brand new books of their choice!

Following on from last year's success, we will continue with our class novels, which will be read to the children for fifteen minutes every day. We are currently reading 'Goldfish Boy' by Lisa Thompson.

HOMework

Reading at least 3 times per week!

Spellings will be set weekly (stuck in planners) and assigned on Spelling Shed.

TTRockstars to support learning their tables.

HOW TO GET INVOLVED

Follow us on X Corp (Twitter to most of us still!) @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Join us for VIP Learner Assembly each Friday.

Become a reading volunteer by speaking to a member of staff..