

WELCOME TO 5J



# WELCOME TO 5J



Name: **Mr Johnson**

Describe yourself in 3 words: **calm, considered and creative.**

What are you most excited about this year? **For 5J to have a happy and successful year. To create the opportunity to try new things, challenge ways of thinking and grow in knowledge and confidence.**

What is your favourite children's story? **Danny the Champion of the World & Wonder**

What is your secret talent? **DIY, watching sport, spending time with my family and and running marathons!**

# OUR DAILY ROUTINE

5J are already settling into their routines. Here are some key points:

- Children spend the majority of their days in their own classroom with the same people. However, children can mix with those in other classes and year groups at break and lunchtimes.
- Year groups are all doing the same sequence of lessons each day, however some may be alternated (particularly in the afternoons) if, for example, resources need to be shared.
- Children are being asked to bring nothing in from home apart from a water bottle, lunch, a coat, planners/reading books and outdoor PE kit.
- We follow a 'keep to the left' system when moving around school.

# WEEKLY TIMETABLE

## Carr Junior School - Year 5 2022-23

	8:45 - 9:00	9:00-10:00	10:00 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 12:15	12:15 - 1:05	1:05 - 3:15
Monday	EARLY BIRD MATHS	MATHS	READING (10:00 - 10:30) SPELLING 1 (10:30 - 10:45)	Break	ENGLISH	CLASS NOVEL	Lunch	ASSEMBLY 1:10pm PPA COMPUTING/PSHE/PE
Tuesday	EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	BIG IDEA OR SCIENCE ASSEMBLY 2:50pm
Wednesday	EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	SINGING ASSEMBLY 1:10pm BIG IDEA OR SCIENCE
Thursday	EARLY BIRD MATHS	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunch	BIG IDEA OR SCIENCE
Friday	EARLY BIRD MATHS SPELLING TEST	VIP ASSEMBLY MATHS (9:30 - 10:15)	READING (10:15 - 10:45)	Break	ENGLISH	CLASS NOVEL	Lunch	SWIMMING FRENCH / FINISHING OFF



All lessons will take place in class groups

# The Three Carr Rules



## Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

**Aim High,  
Shine Bright**



## Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff - first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

## Be Safe



- We move carefully and around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

# HALF TERMLY FOCUS



**CARR JUNIOR  
SCHOOL**  
*Aim High, Shine Bright*

Routine One

# Moving Around School

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# BEHAVIOUR

## GOLD

*#timetoshine*

I have made an adult proud of me by doing something special.

I have represented school in a positive way.



I will receive a gold behaviour postcard.

I will make my friends, family and myself proud.

I will be mentioned in the school newsletter.

I will receive a mention in achievement assembly.



# BEHAVIOUR

## EVERGREEN

*#carrstars*

I follow the classroom code.

I produce work that I am proud of.

I always make kind and considerate contributions.

I am always a polite and positive member of the school.

I show respect for myself, others and the shared environment.

I am always tolerant of others.

I always take responsibility for my actions.



I will receive a reward.

I might be chosen for always club.

I will be helping the make school a happy place.

I will make others around me happy and proud.





# BEHAVIOUR

## AMBER

*Time to turn it around*

I am not showing respect and tolerance that others deserve.

I have stopped other children from learning.

I am not working as hard as my teacher expects.

I am not thinking about how my actions affect other people's feelings.

I am not making kind and considerate contributions.

I am not following the classroom code.

My behaviour choices are unsafe.



My name will be placed on Amber and I will think about how to improve my behaviour, turn things around to get back onto Evergreen.

I will reflect on my behaviour and have the opportunity to put things right.

You may be asked to talk to an adult about your behaviour.

Your teacher might decide that your amber behaviour is deserving of a sanction.

# BEHAVIOUR

## RED

*Unacceptable behaviour*

Hurting ourselves, hurting others or the environment.

Aggressive physical contact (eg kicking, pushing or hitting).

Verbal aggression (eg intimidation or swearing) .

Racist, homophobic or sexist language.

Stopping my teacher teaching or stopping and adult from doing their job.

Persistent amber behaviour may also lead to red behaviour.



I may have to go to a safe place.

I need to reflect on behaviour choices over lunchtime.

The adults who look after me will be informed about my behaviour.



# LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces



Snack Stop is also available which now stocks lots of the above items. Snack Stop is 25p.

**We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!)**

Parents are required to book their child's lunch in advance each week via School Grid but their teacher will double check each day that they have a lunch. The office will then be informed and will deal with any discrepancies.

Children can move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school. There are lots of activities to choose from at lunchtime such as lego, colouring, football, TTRockstars club, common room etc.

As well as structured activities for the children to take part in at lunchtimes, each year group also has a box of equipment that they can use.

# CURRICULUM

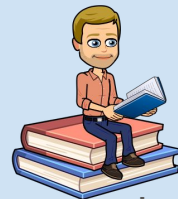
Our curriculum is delivered through our 'Big Ideas'. These are whole school, cross-curricular topics that aim to inspire and excite children about new learning. The children go on a learning journey from launch to landing. This half term's 'Big Idea' is called 'Agents For Change'.

Each Big Idea begins with a whole school launch day where we experience a range of activities. This term we created some environmentally aware art based on The Great Barrier Reef. We decided on a charity that we would like to support this term and we designed our own reusable tote bags.

We are now exploring the 'Big Idea' in Year groups as our Learning Adventure. In Year 5 we are learning about 'The Land Down Under.'

Our Learning Adventure will end with a landing event that will take place just before October half term.

# READING



Every day, children's planners are checked to see if they have read. Planners need to be signed by an adult in order for children to move up the class reading chart. The expectation across school is that all children will read at least 3 times a week. If they do not read at home, they will have to spend some time reading in their own time in school.

As a reading reward and incentive, every half term class teachers will add up how many times children have read and children who have read over a given number of times will be entered into a prize draw.

The lucky winners will be rewarded with brand new books of their choice!

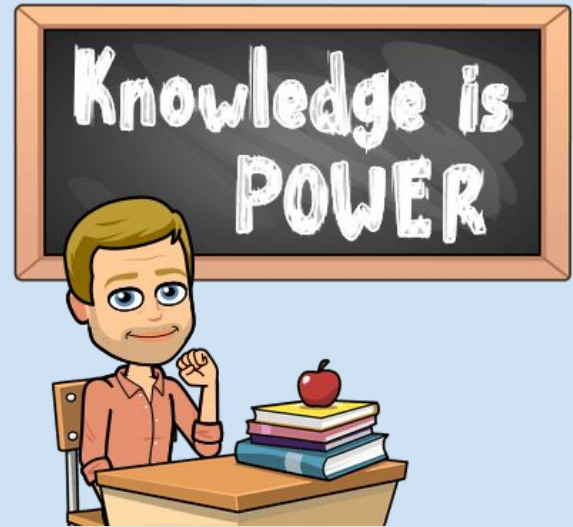
Following on from last year's success, we will continue with our class novels, which will be read to the children for fifteen minutes every day. Our first one is 'Goldfish Boy'.

# HOMework

Reading at least 3 times per week!

Spellings will be set weekly (sent home).

TTRockstars to support learning and consolidating timetables.



# HOW TO GET INVOLVED

Follow us on twitter @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Join us for Celebration Assembly each Friday.

Attend 'Landing Events' at the end of each Big Idea.

Become a reading volunteer (speak to the office).

