

MEET THE TEAM



WEEKLY TIMETABLE

	8:45 - 9:00	9:00-10:	10:00 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 12:15	12:15 - 1:05	1:05-2:10		2:20-3:15	
Monday	SPELLING	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunchtime	Assembly /Times tables	BIG IDEA	BIG IDEA	
Tuesday	SPELLING	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunchtime	PPA COMPUTING PE	PPA COMPUTING PE	Assembly	
Wednesday	SPELLING	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunchtime	Assembly	BIG IDEA	BIG IDEA	
Thursday	SPELLING	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunchtime	Assembly	SPELLING LESSON	PE - HALL	
Friday	SPELLING	VIP ASSEMBLY	MATHS	READING	Break	ENGLISH	CLASS NOVEL	Lunchtime	Reading Buddies	SPELLING TEST	MRS BRADSHAW PSHE

LIFE IN YEAR 6

Children will be taught the Year 6 curriculum, building on learning from Year 5, filling gaps where appropriate.

Home-school communication - every morning and afternoon, there will be a member of staff on the door. There is a section for short messages in children's planners. You can also phone or email the school office and messages will be forwarded to teachers.

Pupils arrive at school between 8.40am and 8.45am and home time is 3:15pm. Children can walk/cycle home independently if they have permission on their collection form. If you are unsure, or would like to change your permissions, please contact the office or class teacher.

PE - Tuesday and Thursday afternoons. Please ensure that your child has the appropriate PE kit and can take earrings out.

Children may bring a mobile phone if this is absolutely necessary. This must be turned off immediately upon entering school grounds, handed in at the door, and not turned on again until leaving grounds at the end of the day. Please complete the permission slip.

BEHAVIOUR

The Three Carr Rules



Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

Aim High,
Shine Bright



Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff - first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

Be Safe



- We move carefully and around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces

Snack Stop is also available which now stocks lots of the above items. Snack Stop is 25p.

We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!)

Parents may book their child's lunch in advance each week via School Grid or children can book on the day.

Children can move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school. There are now lots of activities to choose from at lunchtime such as lego, colouring, football, TTRockstars club ...

CURRICULUM

Our curriculum is delivered through our 'Big Ideas'. These are whole school, cross-curricular topics that aim to inspire and excite children about new learning. The children go on a learning journey from launch to landing. This half term our 'Big Idea' is 'Agents for Change'.

Each Big Idea begins with a whole school launch day where we experience a range of activities. This term we created some environmentally friendly art.

We are now exploring the 'Big Idea' in Year groups as our Learning Adventure.

Our Learning Adventure will end with a landing event that will take place just before October half term.

READING

Everyday, children's planners are checked to see if they have read the day before.

Planners need to be signed by an adult in order for children to move up the class reading chart. The expectation across school is that all children will read at least 3 times a week. If they do not read at home, they will have to spend some time reading in their own time in school.

As a reading reward and incentive, every half term class teachers will add up how many times children have read and children who have read over a given number of times will be entered into a prize draw.

The exact number required will be confirmed in due course once all children in school have a dedicated reading book. The lucky winners will be rewarded with brand new books of their choice!

Following on from last year's success, we will continue with our class novels, which will be read to the children for fifteen minutes every day. Our first one is 'Wonder' by R J Palacio.

HOMWORK

Reading at least 3 times per week!

Spellings will be set weekly (stuck in planners) and assigned on Spelling Shed.

TTRockstars to support learning their tables.



ONLINE SAFETY

A large focus this half term, and this year, will be online safety. This will involve learning how to be responsible online, and the potential dangers and impacts of social media.

We **STRONGLY** recommend that Year 6 children (or any primary age children) do not have access to apps such as TikTok, Whatsapp, Instagram, Twitter, Snapchat etc. All of these have minimum ages in their terms and conditions because they know that these platforms are not suitable for the primary age range, due to potential dangers, and risks of children being exposed to unsuitable, upsetting or confusing materials.

Every year we have to work closely with children who have been upset by these platforms, even to the extent of involving the police.

HOW TO GET INVOLVED

Follow us on twitter @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Join us for Celebration Assembly each Friday.

Attend Landing Events at the end of each Big Idea.

Become a reading volunteer by speaking to the office or any member of the Year 6 teaching staff.