

**CARR JUNIOR
SCHOOL**



Aim High, Shine Bright

'Aim High, Shine Bright'

Our Vision...

To ensure our Carr Stars can **AIM HIGH**, by developing a life-long love of learning and **SHINE BRIGHT**, by nurturing and celebrating their unique personalities.

HIGHEST EXPECTATIONS

- DETERMINATION
- RESILIENT · SELF BELIEF
- ASPIRATIONAL

CREATIVITY

- CREATIVE
- INDIVIDUALS
- CURIOUS

NURTURING RELATIONSHIPS

- COMMUNITY · CARING
- HAPPY · FRIENDLY
- RESPECTFUL

Our **Golden Threads** of the *highest expectations*, *nurturing relationships* within and beyond our community and fostering *creativity* allowing children to be individuals are embedded throughout our Curriculum.

The curriculum at Carr Junior is relevant and inspiring! We have given careful consideration to our children, their experiences and their needs, and developed a bespoke curriculum model that caters for them specifically. Our curriculum gives children deep knowledge, while allowing them wide opportunities to develop enquiring minds and develop their own opinions. We prepare children for their next steps; from key stage to key stage and beyond. We want our children to leave us equipped with the skills and motivation to contribute to the common good within their community, address global challenges and flourish in a complex world. Ultimately, we want our children to believe that they can change the world for the better.

Carr Stars

are **friendly, curious** and **creative**, have **self belief** and **determination**, are **resilient** and **aspirational**, are **individuals** but part of a **community**, are **respectful, caring**, and **HAPPY!**

Tuning In

CHILDREN ARE INCLUDED IN CONVERSATION ABOUT THE UPCOMING LEARNING ADVENTURE, DEVELOPING CURIOSITY AND GIVING TEACHERS AN INSIGHT INTO PUPIL INTERESTS. PRIOR LEARNING IS RECAPPED ALLOWING CHILDREN TO MAKE CONNECTIONS BETWEEN PIECES OF KNOWLEDGE AND HOW TO APPLY THEIR SKILLS TO THE NEXT BIG IDEA.



Launch

INSPIRE LEARNERS THROUGH AN EVENT TO 'HOOK' THEIR INTEREST AND IMAGINATION. THIS MAY BE A VISIT, VISITOR OR WHOLE SCHOOL EVENT.



Learning Sequence

TEACHERS LEAD PUPILS ON A LEARNING ADVENTURE. LEARNING IS DEEP DUE TO THE TEACHER SUBJECT KNOWLEDGE. PUPILS ARE INSPIRED BY EXCITING AND INNOVATIVE APPROACHES. CROSS-CURRICULAR LINKS ARE MEANINGFUL.



Landing

THERE IS A CELEBRATION OF THE LEARNING AND A SHOWCASE OF WORK, OFTEN INCLUDING PARENTS AND MEMBERS OF THE COMMUNITY.



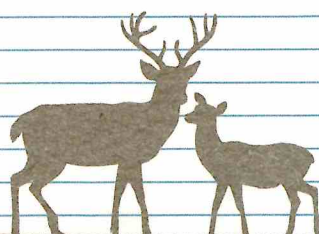
Our curriculum is taught through Big Ideas. These are whole school, cross curricular themes that aim to inspire and excite children about new learning.

Through each Big Idea, the children go on a Learning Adventure from launch to landing. Children use knowledge organisers to support their learning so they remember (long term) the content they have been taught.

The sequence of each Learning Adventure is shown opposite.

We value each child's contribution and individuality. Our children's individual Learning Adventure scrapbooks are full of published work which they are proud to share with others.

The outcome of our curriculum approach is that it truly inspires learners, igniting a learning passion and developing 'learning for life'. Reading, Writing and Maths are taught as discrete sessions in the morning, but wherever possible they will link to the current Learning Adventure. Teachers ensure a clear progression for all subjects and have high expectations for children's achievements in every subject. Knowledge Organisers are used for science and foundation subjects to ensure children remember what is taught long term.



Elements of a Learning Adventure

Focus Tasks

Children complete work in focus groups with the class teacher that is linked specifically to the learning objective from the national curriculum and the specific skills from the Rainbow Continuum. These are used to access knowledge and understanding.

Invitation to Tasks

Children can choose from a variety of learning challenges, all linked to the national curriculum learning objective. This gives children the opportunity to practice and develop previously taught skills and knowledge, while allowing them to make choices based on their own interests, therefore improving wellbeing and mental health.

Knowledge Organisers

These are used to support children in Learning Adventure lessons and for the retrieval of knowledge, which helps children remember more effectively. They are also used to outline key vocabulary and assess what children have learnt and remembered. These are shared with parents to encourage conversations about learning at home.

Retrieval

This is important in helping to review prior learning. Reviewing material is also a powerful technique when teaching new material to activate relevant prior learning in working memory.

Vocabulary

Children are exposed to subject-specific vocabulary. Some of this vocabulary is planned for in advance and features on our knowledge organisers, but others arise as the Learning Adventure progresses.

Greater Depth

Every child has the opportunity to achieve greater depth learning through our use of Bloom's Taxonomy questioning. Through this continuum of questioning styles, children are encouraged to ask more detailed questions as well as think critically.

Publishing Work

Throughout each Learning Adventure, children publish their work in their own Learning Adventure scrapbook. These books give our children ownership and is something that they are very proud of. The books stay with the children throughout their whole time with us, creating a learning journey to look back and reflect on.

High Quality Texts

We use the highest quality texts to explore a range of themes and language which may be linked to the Learning Adventure, chosen for their topical issues, or are inspired by interests from the class. This includes an inspiring core text as well as a breadth of supplementary fiction and non-fiction extracts for children to explore.

Curriculum Progression Maps

Our curriculum progression maps map out the National Curriculum objectives for each year group for every subject. These ensure knowledge, skills and vocabulary are built on each year and prior learning can be revisited.

Trips and Experiences

These will link closely to the current Learning Adventure and provide children with exciting opportunities to apply what they have learnt. Year groups enjoy Wellbeing Wednesday for a block of the year, which gives them time to develop interests or spark new hobbies, as part of our Elective Curriculum. Children participate in forest school sessions during their time at Carr.

Assessment

Teachers use assessment strategies to support children in making progress across the curriculum in each and every lesson. Children are assessed against each objective throughout the Learning Adventure, giving teachers and subject leaders the vital information needed to plan for every child's success.

Knowledge and Skills

Our curriculum is based on the National Curriculum. For some subjects we use published schemes. We use the Rainbow Continuum of Skills in other subjects to promote progression from previous learning and within a Learning Adventure. From this document, we adapt tasks to the needs and abilities of our class.

Reading

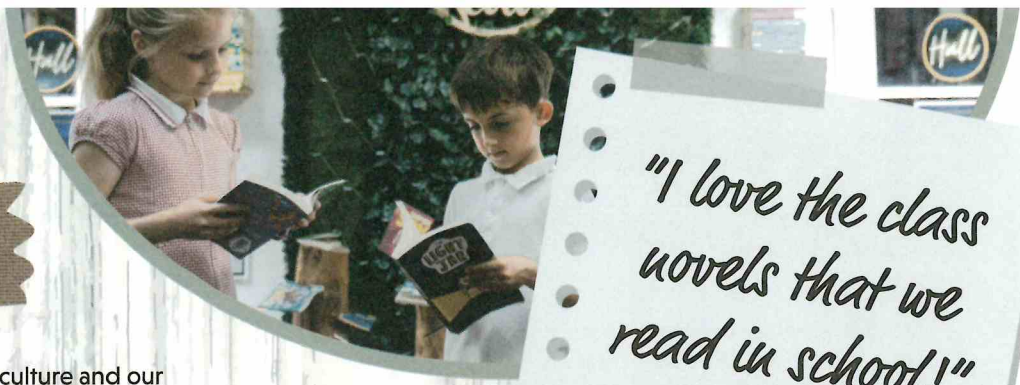
We aim to create a positive reading culture and our intent is that all children - irrespective of their needs, abilities or background - leave Carr as avid readers who read fluently with good pace and expression and have a sound understanding of what they have read. Through the texts we choose, we aim to help our children understand diversity and the world around them so that they can be friendly, caring and respectful of everyone. Our children have exposure to a wealth of high-quality texts, which feed their curiosity and creativity; unlocking their imagination. We want them to have a genuine love for reading, have access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites, expressing preferences and opinions about what they have read.

We teach Reading through a whole-class approach. The focus of these sessions is on vocabulary development, the development of specific reading skills and immersion in a wide range of text types. Each class also has a class novel which is read to the children every day so that a skilled teacher can model how to read. These class novels are used as a stimulus for deeper thinking and link a range of fiction and non-fiction texts in order to develop contextual knowledge and understanding. Reading is our priority and we encourage reading for pleasure as it plays a major role within reading development. By promoting reading in this way, we believe that we can also provide our pupils with a creative outlet and an alternative to the digital distractions that can affect their personal, physical and mental wellbeing. We believe reading is a vital skill and is essential for children to achieve success across the curriculum.

"Publishing our work in different ways is fun and makes we feel important and official"

"I just adore writing!"

"I like how we have a week of poetry every half term as it allows we to be creative"



"I love the class novels that we read in school!"

"I enjoy reading and finding out new things."

"It's fun to discover and explore new books."

Writing

We aim to create a positive and enthralling writing culture, which is promoted and enjoyed by all pupils. Our intent is that all children leave Carr with excellent written communication skills and have confidence in their proficiency in using the English language. Our children have exposure to a wealth of high-quality stimuli, which feeds their curiosity and creativity; unlocking their imaginations. We support children to write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences, which will aid their success in the wider world. We expose our children to a wide range of vocabulary, instil a solid understanding of grammar and enable them to spell new words effectively by applying the spelling patterns and rules they learn throughout their time at our school. We believe that providing a language rich environment, with a strong focus on oracy, is essential to achieve success across the curriculum.

Writing at Carr is taught through 'Writing Projects':

Immersion - Children are immersed through a range of engaging activities to provide them with ideas for writing.

Planning - Children produce a detailed and efficient plan to support their drafting process.

Drafting - The class teacher provides a model for writing, which is gradually reduced in support. Children then create their own paragraphs using the model, immersion activities and their plan for help.

Editing - Using strategies to scaffold the editing process, children work in critical pairs to improve their drafts.

Publishing - At the end of the writing project, children are given the opportunity to publish their work in an exciting way. This is proudly displayed!

Maths

"Maths is perfect"

Maths at Carr Junior is engaging, challenging and exciting. We provide a clear sequence, building on children's prior knowledge and skills. We aim for children to achieve fluency in number and encourage reasoning and problem solving by applying mathematics to a variety of increasingly complex problems. We want to prepare pupils for the next stage in their learning and to see Maths as a tool in adult life.

"I love the school TT Rockstar battles because we get to improve our times tables, use technology and can win a pizza party!"

Elements of Maths at Carr:

Early Bird – All children take part in Early Bird maths in the morning as they enter school. This session develops children's arithmetic skills and is tailored to meet the needs of each class. Children and teachers mark work together at the end of each session and discuss different strategies and approaches.

Arithmetic Clinic - It is essential that children are able to recall number facts, such as multiplication tables and number bonds, because these, together with an understanding of place value, lay the foundations for arithmetic. These sessions happen fortnightly and consist of an assessment and focused teaching on specific gaps in learning.

Times Table Rock Stars – Every child at Carr from Year 3-6 is given a Times Table Rock Stars account. Being quick, accurate and confident with times tables is important for children and regular practice of times tables is important in achieving this. Times Table Rock Stars is a fun and challenging programme designed to help children master the times tables in an enjoyable and engaging way. We regularly hold TT Rockstars competitions with the winning classes gaining the prize of a pizza party!

Cross Curricular Maths - Throughout the year, there will be various Maths weeks and cross curricular lessons linked to the Year group's Learning Adventure.

Science

We want every child to develop an enthusiasm and enjoyment of scientific learning and discovery. We value Science as a core subject and it is taught following the objectives laid out in the National Curriculum. We want our children to be curious about Science, understand the importance of Science in today's world and inspire them to develop aspirational goals for possible future careers in the subject.

Extra Science at Carr:

Each year we have a STEM week where the children get the opportunity to try a range of exciting Science activities. We also ask visitors from the Scientific world to come in and present assemblies.

We offer a Science club each year where children have the opportunity to do a range of fun experiments.



"I really enjoy experiments"

"I like learning about different topics."

"Science club is fun!"



Computing

PE

We aim for all pupils to thoroughly enjoy being physically active and have the confidence, resilience and self-belief to participate in different sports and new experiences.

Elements of Physical Education at Carr:

Qualified Sports Coaches - We work with some of the best sports coaches in York to develop an exciting teaching and learning experience for all pupils.

We want our pupils to receive detailed, well-thought out lessons from experts in the field.

Extra-Curricular Sports Clubs - We offer a wide range of sports clubs throughout the year to cater for all sporting needs and interests.

Representing School - Every year we enter a wide range of sporting events to both encourage and challenge each individual. Some events entered are competitive and some non-competitive. All pupils are given the chance to represent their school in an event and feel a sense of pride.

Active Playtimes - With a wide range of sporting activities available led either by our playground leaders or support staff, every child has the opportunity to explore their own personal interests and play with pupils across the school in a supportive atmosphere.

We enable our children to use new technologies and software with confidence. We encourage our children to behave kindly, responsibly and safely online. Our Computing Curriculum allows children to enjoy their learning as they progress and gain skills that will allow them to succeed now and into the future! For every computer lesson, in every year group, each child has individual access to the latest chromebooks. During computing lessons children are exposed to a vast array of computing apps and software. Our pupils are encouraged to be as creative as possible, from designing a web site to making a stop-motion animation. There are also extra opportunities for children in years 5 and 6 to join the Carr Computer Club, where they can polish their programming skills using Micro:Bits and other platforms for coding. There are regular online safety lessons and assemblies, as well as workshops for parents and carers. It's our responsibility here at Carr Junior School to keep our children as safe as possible in the online world.

RE

Religious Education at Carr contributes to children's spiritual, moral, social, cultural and intellectual development. It provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Children develop a good knowledge and understanding of Christianity and other principal religions represented in the UK and world. The subject is brought to life with a wealth of real life study examples, a variety of teaching and learning techniques and activities and visitors into school, giving a first hand experience. Children at Carr know that people have the right to hold different religious/non religious worldviews, beliefs, values and practices; make reasoned and informed judgements about religious, social, moral and environmental issues in our modern world. Children are then well equipped to engage with challenging current world issues such as racism and protecting our Earth.



History

We inspire pupils to develop a love of History and appreciate how it has changed and shaped the world that they live in today. Our History curriculum is carefully designed and sequenced to ensure children gain a deeper understanding of the past, through studying the earliest civilisations, British and local history. By recapping and building on prior knowledge, children are able to create strong connections between various concepts, allowing them to compare and contrast with ease. We build upon substantive knowledge using a range of disciplinary skills and adventurous vocabulary, helping children to understand what it is to be a historian. We study a range of cultures and analyse events from various points of view, enabling children to demonstrate respect, tolerance and empathy. Visits and experiences are vital to help the children get first hand experiences and be able to see things from a more personal perspective. We aim to weave all of these skills and knowledge together to help the children form a coherent picture of the past and its impact on the present.

Geography

We aim to broaden and deepen the children's understanding of what Geography means in fun and creative ways. Children gain a deep rooted respect for the world, by understanding the important roles that we play and the positive and negative impact that we can have on it both as individuals and as a community. Children are also introduced to the economic and environmental factors which affect development and sustainability. This will expose the children to the cultural and environmental diversity of the world and will help the children develop into caring and well informed adults of the future.

Children are given the opportunity to go on trips or to have visitors into school, giving children first hand experiences to see things from a more personal perspective. Children produce creative work, exploring their ideas and recording their experiences and because of this they become proficient learners in all areas of Geography.



Music

We want our children to be passionate about music and get enjoyment and excitement from the subject. We believe that music is an inclusive subject that plays a vital role in every child's education; it is a universal language that embodies one of the highest forms of creativity. The children are exposed to a wide range of musical styles with opportunities to listen, perform, compose and improvise. Each year group studies the life and work of a great composer. We believe that music is a tool for personal expression, and it can play an important part in the personal development of pupils as individuals. Furthermore, we foster a love of singing which we believe is important for both physical and mental wellbeing as well as broadening spiritual, moral, social and cultural awareness. Performance opportunities are planned in order to build children's self belief, self confidence and resilience.

Art

Children are encouraged to express themselves as individuals and in a creative way. We value process over product and want children to feel confident to explore and develop their art skills. In sketchbooks, we practise and explore a range of techniques and media. Children produce creative work, exploring their ideas and recording their experiences. They become proficient in drawing, painting, sculpture and other art, craft and design techniques, and can evaluate and analyse creative works using the language of art, craft and design. We explore the work of great artists, craft makers and designers and often use these as inspiration for our own work.

"I enjoy getting to try the techniques and make a masterpiece of some sort!"

"I love using creativity to express my feelings."

DT

Our approach to DT helps children adapt to a rapidly changing world by encouraging them to become curious about how things work and why they are there. We want pupils to be independent, creative problem solvers. Children will have a knowledge of and be inspired by key designers, engineers, architects and chefs. They will design and make products that solve real and relevant problems. They will have a greater understanding of healthy eating and how to prepare healthy meals.

French

We want our children to be excited and ambitious about foreign languages and we aim for them to feel willing and able to continue studying languages beyond Key Stage 2. We intend for all pupils to develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.






PSHE

At Carr, we want our children to develop the skills, knowledge and attitudes they need to lead happy, healthy and fulfilled lives. Through the carefully structured curriculum - tailored where appropriate to meet the needs of our pupils - we ensure that children receive relevant, meaningful and empowering knowledge which enables them to:


Maintain their physical and mental health

Keep themselves safe in the real world and online

Develop their sense of community and citizenship



Emotional literacy is nurtured through carefully supported discussion, developing our pupils' resilience and ability to form and express opinions respectfully and appropriately in a range of contexts. By the time they move to secondary school, our pupils have a good understanding of physical and mental health, how to manage and take risks and how to tackle challenging situations. They are able to articulate their own emotions and can empathise with those of others.



At Carr, we take pride in developing our pupils' sense of community, from a school level right through to being global citizens. We nurture a healthy sense of responsibility to ourselves, others and the world around us, supporting local, national and global charities termly and considering ways in which we can become agents of change.





Pastoral Provision

Restorative Practice

We are a Restorative school. Our aim is to make sure our children have no barriers to their learning so that they can all succeed and achieve their best. The Restorative Approach allows issues to be discussed and resolved openly and encourages kindness and honesty.

ELSAs

We have a team of ELSAs in school who provide support for children on a daily basis. They also offer a range of group support opportunities depending on the needs of our pupils. These can include bereavement, transition, anger management, exploring feelings through art and lunchtime provision.

Lunchtime Provision

We are a large school with large open spaces for children to enjoy at playtimes and lunchtimes. We offer a range of lunchtime activities including Lunch in the Hive, TTRockstars club, Common Room and a variety of lunch clubs linked to curriculum areas.

Parents

Parents and families are at the centre of our school community. We encourage all parents to get involved in the daily life of the school and we ask for their support to ensure that children achieve their best. There are many opportunities to attend curriculum events and to celebrate achievements. Parents are very welcome to access support from our experienced Pastoral Team as well as getting involved in the fundraising activities organised by Friends Of Carr Schools parents association.

Other services

We work closely with other available wellbeing, health, police and specialist teaching services where appropriate to provide the best outcomes for children and their families.





Opportunities Pledge

This is our schools' promise to our children to ensure they experience all the best bits of childhood and also what our city has to offer. Our 'Opportunities Pledge' ensures opportunities are planned sequentially and link to the curriculum:

Visits

Pantomime visit

River trip

City visit

Historical visit

A Beach trip

A Residential visit

Place of worship

Explore the local area

Experiences

Participate in Outdoor Learning through Forest Schools

Perform on a stage

Take part in School Council elections

Celebrate and raise money for local, national and global charities

Sporting Opportunities

Participate in a range of extra curricular clubs

Wellbeing Wednesday

Launch and Landing Events for each Big Idea

Pedestrian training

Bikeability training

Meet and work with an artist

Take part in Shine Fest

Learn a musical instrument

Connect with favourite authors

Cook and bake

First aid training

Have swimming lessons each year

Learn about different careers



Beyond the Classroom

Wellbeing Wednesday

As part of our elective curriculum, our pupils take part in Wellbeing Wednesday. Activities include Cook School, Multi-Sports, arts and crafts, choir, yoga, and gardening. Children learn from experienced support staff who specialise in the areas they lead, inspiring them to develop interests in new hobbies.



Forest Schools

Forest School and outdoor learning is an integral part of the Carr Junior whole school curriculum offer. Children develop their understanding of risk management and risk benefit. Happy and safe children are our priority at Carr, therefore children will understand and appreciate the positive impact that learning in the outdoors can have on their mental health and emotional wellbeing. We aim for children to build and develop key personal skills, such as self-esteem, confidence, resilience, determination, independence, creativity, curiosity and collaboration.

Wider Opportunities

We are always thinking of ways to broaden our children's experiences and perhaps spark an interest or passion in something that they may otherwise not have the opportunity to try. Every term, our dedicated staff team delivers a wide range of clubs for children to come and join at the end of the school day.

School Trips & Theme Weeks

Class teachers carefully plan educational visits to enhance understanding, knowledge and recall of necessary skills linked to Learning Adventures. Visits are integral to our curriculum to provide pre-learning at the start of theme or later on in the term, as a tool to consolidate what has been taught in the classroom.





Carr Den

Supporting working parents, we offer wrap-around care during term time, from 7:30am until 6:00pm.

The Carr Den offers a warm, welcoming atmosphere. At the Carr Den we believe that every child is unique in their character, interests, abilities, and needs, and through feedback we aim to offer every child activities that they enjoy before and after school.





Collaboration

South Bank Academy Trust

Our school is part of the family of schools which make up South Bank Academy Trust. There are six schools within the South Bank Academy Trust, four primary and two secondary, all based in the wonderful city of York.

We believe it is our responsibility and every child's right to experience educational excellence every day. Colleagues from within our family of schools regularly collaborate and share best practice to ensure we are delivering the very best teaching and learning.

Carr infant school

We work closely with Carr Infant School to ensure our curriculum in Key Stage 2 builds upon the knowledge and skills the children have gained in Key Stage 1. Opportunities to take part in joint activities are regularly planned and transition is carefully tailored to the needs of each cohort of children on entry to the Junior school.



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