

Evidencing the Impact of the Primary PE and Sport Premium

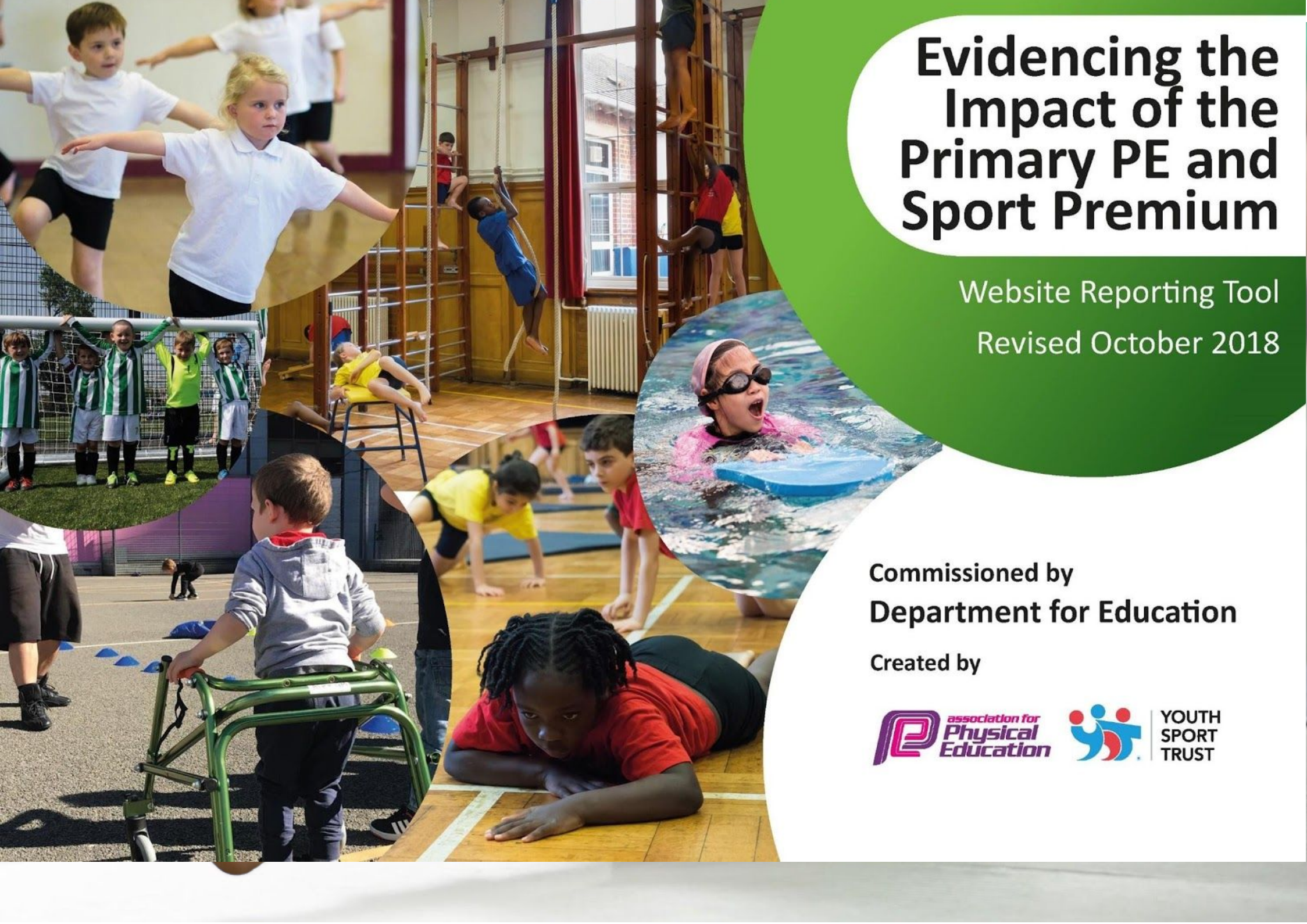
Website Reporting Tool
Revised October 2018

Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| <p>Key achievements to date: Total Funding: Total amount of spending:</p> | <p>Areas for further improvement and baseline evidence of need:</p> |
|---|--|
| <p>School Sporting Clubs A wide range of clubs for pupils in all years to try new sports, develop skills and extended fitness.</p> <p>School Sports Competitions Increased amount of competitions entered with increasing success in many due to high quality coaching.</p> <p>Active Playtimes New play equipment, improved playground leaders, explicit teaching of skipping skills and an introduction of golden mile challenge.</p> <p>Active travel to school Data collected weekly starting Autumn Term. Maintaining previous years success of increase from average of 62% to 83% with class highs at 96%.</p> <p>Sporting Enrichment Variety of sports clubs, playground leaders and a Sports Crew to be the voice of the pupils.</p> <p>Community Links Strong links with a variety of clubs including York City, York City Knights, Energise, York City Baths Club, Froggy Legs to sign post pupils to.</p> | <p>Ensuring that pupils from all groups are represented at Clubs is a year on year challenge.</p> <p>Increasing the numbers of pupils able to swim 25m and those able to swim beyond 25m in a range of strokes. Beginning with a 'Catch Up in Y6'.</p> <p>Seeking further pupil voice and offering activities and clubs in response to this to improve community involvement.</p> <p>Developing skills and participation to enter and progress through competitions to City and ultimately County finals.</p> <p>Aspirational target to introduce pupils to sports and then signpost pupils to clubs to represent City, County and Region.</p> |

| | | | | | | | |
|--|-----|---------------|-----|---|-----|------------------------------|-----|
| Meeting national curriculum requirements for swimming and water safety | | | | Please complete all of the below: | | | |
| | | | | 2017-18 | | 2018-19 | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | | | | 60% | | See below for swimming data. | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | | 60% | | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | | 60% | | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | | Yes For pupils to work on stroke technique and water skills at a more advanced level to participate in school triathlon event. | | | |
| SWIMMING DATA 2018-19 (Percentage of pupils able to swim 25 metres) | | | | | | | |
| YEAR 3 | | YEAR 4 | | YEAR 5 | | YEAR 6 | |
| 31/84 | 37% | 52/75 | 69% | 51/70 | 72% | 54/69 | 78% |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | Total fund allocated: £ | Date Updated: 01/05/19 | | |
|--|--|--------------------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 40% | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Continue to offer an extensive range of after school clubs.</p> <p>Children to do at least 30 minutes of activity daily.</p> <p>Increase active playtimes.</p> | <p>PE Subject lead to conduct a pupil voice to monitor levels of participation and enjoyment throughout the year.</p> <p>During lesson time PE coaches to deliver extra input to the more able and less able in PE.</p> <p>Staff to be mindful of how they can use PE and Sport to develop mindfulness and fitness planning sessions to develop teamwork and collaboration.</p> <p>Staff to model appropriate responses to success and disappointment in sport.</p> <p>Utilize school PE specialists to deliver specific lunchtime and after school clubs to target the least active pupils.</p> | <p>YSSN £2500</p> <p>£3500</p> | <p>To be conducted throughout the year.</p> <p>More able in lessons assisting and explaining to less able the skills required. More able being questioned about tactics and skills. See planning for questions and activities for more and less able.</p> <p>Assemblies from staff regarding personal successes and disappointments in sports. Sharing their stories with pupils.</p> <p>Increase in pupil participation in lunchtime clubs and games ran by sports lead, YSSN and TotalSports.</p> | <p>Analysed data collected, noticed trends and amended where possible. Will repeat questionnaire yearly.</p> <p>Compared results, reviewed and planned for further participation.</p> <p>Increased playground equipment and sports/activities on offer during breaks and lunch times.</p> <p>Increased amount of playground leaders and Sports Crew members to further impact pupils take up of additional activities.</p> <p>Offered refresher training to playground leaders and Sports Crew members.</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|---|---|
| | | | | 10% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide opportunities for pupils to participate in team and individual events outside of school. | Participate in competitions and events. Hockey, football, athletics, swimming, etc Celebrate the success of the various teams and individuals in school assemblies on Friday and share with parents and community via Twitter. | YSSN £2500 | Pupils bringing in certificates, trophies and pictures of successes and sports they participate in outside of school. Pride in achievement. Encourage others. | Ran events every other half term in year groups to celebrate the sports/skills they have been learning. |
| In school competitions to give pupils opportunity to work collaboratively and develop a TEAM attitude. | Year groups to complete intra-school competitions every half term to develop teamwork, collaboration and the understanding of the sports covered. | £500 | Celebrate on Twitter, encourage more to be involved through assemblies and sharing participation. | Ran themed weeks yearly where the focus is on sports participation and enjoyment of themed weeks developing pupil and staff confidence at large scale events. |
| Increased sports equipment at break times. | Sports Crew and Playground leaders | £600 | Achievements so far assemblies to further encourage participation and engagement in sport. | Continued adding towards playground equipment. |
| Develop and enhance leadership, communication and organisational skills in young people. | (mentored by Total Sports) to run sessions with groups of children during play times to encourage being active and healthy. Uniform for Sports Crew to give bespoke identity and sense of pride. | | Planned Intra-School competitions and MAT competitions. | Pupil Voice helped with ordering new equipment. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|---|---|
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff CPD to ensure that children are being taught the rules, tactics and conduct for a range of sport and games. | Coaching and working alongside expert coaches (TotalSports and YSSN) for teachers. Ensuring high quality delivery of the PE curriculum. | YSSN £2500 | Teacher assessment shows a range of activities offered and how resilience, team work and challenge have developed as a result. | Staff more confident in delivering a range of PE and sport in school to a higher standard. This is seen in results and participation. PE subject lead monitored and offered additional help where needed. |
| CPD to ensure that teachers are equipped to deliver PE curriculum raising standards of lessons to ensure children develop their potential. | Plan for the key concepts to be taught to the children and opportunity for them to practice and refine their skills. | £1500 | PE timetable and long term plan show increasing range of sports. Pupil Voice Summer 1. | Link into YSSN support and local club support to further talent. |
| Develop the understanding and confidence to participate in range of sport and the fitness and coordination skills to enjoy and achieve in sport. | Chance to shine cricket programme. | £150 | YSSN buy in, coach & subject lead develop skills to pass onto other staff teaching same sports/themes. | Increased staff involvement and confidence in running clubs and signposting pupils to a variety of clubs out of school to further their interests and skills. |
| | Access YSSN mentoring for up to 3 teachers for 6 weeks each (18 hours of mentoring). Mentoring to take place with teacher's class with school resources. | YSSN £2500 | CPD opportunity for both subject lead and other staff members. Focus on skills and sequence building of skills to increase staff confidence. (swimming) | |
| | TotalSports OAA termly with each class. | | Clubs have brought increased health, skill and participation benefits in hockey, athletics, Change4Life. (Over 20 weeks of quality coaching received, impacting and improving 60+ pupils. 1200 participation hrs) | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|---|--|--|
| | | | | 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements: Build resilience and develop confidence for the children.</p> <p>Additional opportunities offered to children to provide new challenges, develop new skills and have access to specialist teaching and coaching and experience sports they would otherwise not be able to.</p> <p>Children have access to suitable equipment to learn a range of sports effectively.</p> | <p>Residential opportunities Y, 3, 5, 6 all have a sport and activity theme.</p> <p>Canoeing, caving, climbing, high ropes, climbing wall. Chance to revisit up the school to build on experiences.</p> <p>Lunchtime/break coaching to develop skills and refine techniques.</p> <p>Fitness week with a variety of activities for pupils and families to try.</p> <p>Ensure that the clubs offered before/after school offer a range of activities to appeal to different genders, different interests and are available on different days of the week.</p> <p>Look to extend provision following pupil voice.</p> | <p>£2500</p> <p>£500</p> <p>£500</p> <p>£1000</p> | <p>Timetables and photographs Clubs worked with: York City Knights, York Acorn Rugby Club, Chance 2 Shine Cricket, Just Dance Company York, Brownlee Brothers Triathlon, YCFC Foundation.</p> <p>An increase of 10% of pupils seeking further clubs outside of school because of their experiences within school. PE subject lead providing info on this to pupils and parents.</p> <p>An increase of 10% of pupils trying new sports or activities, which they have never tried before.</p> <p>Assemblies from local clubs and initiatives.</p> <p>Race for Life Event in Summer Term</p> | <p>Continued with residential trips for adventurous outdoor activities. Staff worked together and shared good practice for aspiring leaders of residentials. This leads to sustainability.</p> <p>Worked with links within York, YCFC, York City Baths Club, York City Knights Rugby, Total Sports, i2i academy, Just Dance York, York Dance Academy</p> <p>Over 50% of school pupils receiving coaching from local links within the community aim to raise to 60+%.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide opportunities for children to attend a range of competitions and events outside school so that children can experience competitive sport and a sense of achievement participating in competitions | Attend local and city wide sporting events. YSSN and Total Sports will keep our school updated with events and proposed events in local area. | £500 | Children have progressed within competition, winning at City level and have reached county level in some sports Football & hockey. County competition in Girls football completed 2nd out of 14 schools. County competition in mixed hockey in Summer Term. | Target an increase of 20+% of pupils seeking further clubs outside of school because of their experiences within school. PE subject lead provided info on this to pupils and parents. |
| Give the children the chance to excel in sport. | Intra school competitions termly. | £200 | City of York Hockey coach - over 20 hrs of coaching delivered to 20 pupils. (400 participation hrs). | Shared good practise from pupils during assemblies and twitter feed. |
| Visitors in school during assembly or one off sessions to enrich the pupils minds. | Celebrate the achievements of individuals, groups and teams to raise confidence and a sense of pride - raising the profile of PE. Twitter/Assemblies | | FA Level 2 football qualified coach - over 20 hrs of coaching delivered to 30 pupils. (Over 600 participation hrs). | |
| | Staff and Visitors to tell their story in assemblies of their successes and journey in sport. | £400 | FA Level 2 Girls Football qualified coach - Over 30hrs of coaching delivered to 30 pupils (Over participation 1000hrs). An increase of 10% of pupils seeking further clubs outside of school because of their experiences within school. | |

APPENDIX

(ongoing)

Clubs and sporting activities taken part in; Football, Athletics, Rugby, Swimming, Hockey, Box2Bfit, Dance, Cheerleading, Judo, Triathlon

AUTUMN TERM

A1 – Autumn Term 1-----A2 – Autumn Term 2

| CLUB | YEAR GROUP/s | ATTENDANCE | BOYS | GIRLS | PP |
|---------------------|--------------|------------|------|-------|----|
| Girls Football (A1) | 4,5,6 | 12 | 0 | 12 | 4 |
| Dance (A1) | 3,4 | 20 | 4 | 16 | 2 |
| Netball (A1) | 5,6 | 16 | 1 | 15 | 0 |
| Football (A1) | 5,6 | 22 | 18 | 4 | 2 |
| Football (A1) | 4 | 20 | 14 | 6 | 5 |
| Athletics (A1) | 5,6 | 16 | 10 | 6 | 0 |
| Dance (A2) | 4,5,6 | 16 | 2 | 14 | 3 |
| Football (A2) | 3 | 20 | 14 | 6 | 0 |

SPRING TERM

S1 – Spring Term 1 -----S2 – Spring Term 2

| CLUB | YEAR GROUP/s | ATTENDANCE | BOYS | GIRLS | PP |
|---------------------|--------------|------------|------|-------|----|
| Dance (S1) | 3,4 | 16 | 2 | 14 | 2 |
| Box2Bfit (S1) | 3,4 | 20 | 8 | 12 | 3 |
| Box2Bfit (S1) | 5,6 | 20 | 10 | 10 | 0 |
| Girls Football (S2) | 4,5,6 | 20 | 0 | 20 | 4 |
| Dance (S2) | 3,4 | 16 | 1 | 15 | 2 |
| Football (S2) | 4 | 20 | 18 | 2 | 5 |
| Netball (S2) | 5,6 | 14 | 2 | 12 | 0 |

SUMMER TERM

| CLUB | YEAR GROUP | ATTENDANCE | BOYS | GIRLS | PP |
|----------------|------------|------------|------|-------|----|
| Football | 4 | 20 | 17 | 3 | 5 |
| Girls Football | 4,5,6 | 14 | 0 | 14 | 3 |
| Cricket | 4,5,6 | 20 | 16 | 4 | 0 |

COMPETITIONS AND CLUBS

(AMOUNT OF PUPILS PER YEAR GROUP WHO HAVE TAKEN PART IN 1 OR MORE SPORTS CLUBS OR COMPETITIONS FOR SCHOOL)

| YEAR 3 (84 PUPILS) | | YEAR 4 (76 PUPILS) | | YEAR 5 (70 PUPILS) | | YEAR 6 (70 PUPILS) | |
|--------------------|----|--------------------|----|--------------------|----|--------------------|----|
| YEAR GROUP | PP | YEAR GROUP | PP | YEAR GROUP | PP | YEAR GROUP | PP |
| 55% | 2% | 65% | 8% | 70% | 8% | 70% | 9% |