

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#)



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LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,140
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,960
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,960

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,140	Date Updated: July 23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils take part in 2 hours of scheduled, high quality P.E. lessons weekly.	<ul style="list-style-type: none"> - All pupils from years 3 to 6 take part in 2 hours of scheduled P.E. lessons a week. - Additional Sports Specialists utilised in order to support and develop current teaching staff in the delivery of high quality P.E. lessons. - Subject lead to support and guide quality P.E. delivery across the school. - Additional Sports Specialists utilised in order to provide additional curriculum time opportunities for targeted groups of pupils. 	£3825	<ul style="list-style-type: none"> ● P.E. timetable reflects a whole school approach in achieving the delivery of 2 hours of quality P.E. lessons. End of unit photos and videos recorded and stored on the school system and twitter. ● Staff clear on key elements that every P.E. lesson should include. ● All groups across all year groups targeted through careful timetabling. Added emphasis on least active pupils as a result of evolving government and dfe guidelines. 	<ul style="list-style-type: none"> ● Current approach to be maintained and monitored. ● Subject lead to be accountable for displays and for the gathering of evidence on the school system for every year group and competition.

<p>Improve physical activity levels in our most inactive pupils and provide a wide range of sporting opportunities for all pupils across the school.</p>	<ul style="list-style-type: none"> - Additional Sports Specialists utilized in order to provide extracurricular sporting opportunities for targeted groups... specifically least active. - York School Sports Partnership (YSSN) buy in ensures that every opportunity is taken to partake in extracurricular sporting opportunities. - MAT wide competitions and events to increase participation levels across all pupils. 		<ul style="list-style-type: none"> ● Average attendance at extracurricular clubs is 20+. ● Many clubs at full capacity with a waiting list. ● Continue to monitor uptake, especially PP, less active and SEN pupils. 	<ul style="list-style-type: none"> ● Yearly YSSN buy in to be renewed. Level of buy in to be impact assessed yearly. Bigger buy in next year to support with further delivery of clubs, developing leaders etc
<p>Provide additional after school clubs for pupils to access their 60 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p>	<ul style="list-style-type: none"> - External providers sourced in order to provide a wide mix of extracurricular sporting opportunities. - Subject lead to provide a range of extracurricular sporting opportunities throughout the year so that all pupils get the chance to represent the school. 		<ul style="list-style-type: none"> ● External provider club list; York City Foundation, York City Knights Rugby, Ignite Sports Coaching, YSSN, Froggy Legs Swim School, Kinesis Dance, Just Dance Teaching etc. ● Subject lead run clubs throughout the year with aim to engage as many pupils as possible. 	<ul style="list-style-type: none"> ● Staff to be accountable for offering a variety of clubs throughout the academic year. This to be timetabled /monitored by Subject lead next year.
<p>Children actively encouraged to engage in active lifestyle choices.</p>	<ul style="list-style-type: none"> - Sporting provision provided at break times and lunch times. - School to promote active choices through school twitter account. 		<ul style="list-style-type: none"> ● Improved take up of sporting opportunities at playtimes and lunchtimes. ● Improved engagement with activities led by playground leaders and teaching assistants. 	<ul style="list-style-type: none"> ● Current approach to be maintained and monitored. ● Continue to improve sporting activities at playtimes and lunchtimes for pupils. ● Reintroduce a sports crew using YSSN to assist in the implementation and monitoring of these.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are healthy and happy students.	<ul style="list-style-type: none"> - Key information displayed concerning the benefits of staying active. - Discuss within lessons by sports coaches and teachers. - Key messages to be shared through whole school assemblies and newsletters. 	£3345	<ul style="list-style-type: none"> ● Pupils more alert. Brain function improvements, better concentration and learning. ● Pupils able to see links between sessions, topics and feeling proud of this. 	<ul style="list-style-type: none"> ● Give teachers ideas of how to implement active breaks within the classroom.
Celebrate pupil's sporting achievements and successes from both internal and external clubs.	- Special mentions in assembly for any teams or individuals who have represented the school or who have achieved any sporting success outside of school.		<ul style="list-style-type: none"> ● Children's self-esteem raised. ● Links with internal school clubs or local club links highlighted in order to promote pupil participation. 	<ul style="list-style-type: none"> ● Staff to be reminded about celebrating end of unit videos and photos in assemblies and on twitter. ● Continue with special mentions concerning sporting achievements. ● Introduce a sporting achievements display board.
Ensure all staff have an accountability for school sport.	<ul style="list-style-type: none"> - School newsletter highlights sporting achievement. - Staff to ensure that end of unit performances and competitions occur and are evidenced through photographs and/or videos on the school twitter account and google drive. 		<ul style="list-style-type: none"> ● All staff know the aims of PE across the school. ● Profile of PE raised through our school twitter account. 	<ul style="list-style-type: none"> ● Continue to raise the profile of school sport through the use of our school twitter account. ● Implement a PE section of the newsletter to keep the school community informed.

<p>Children play an active role in school sport competitions. Develop pupil's social skills and facilitate their involvement in making a contribution towards school sport. Develop and enhance leadership, communication and origination skills in young people.</p>	<p>- Playground Leaders jackets stored in the P.E. store ready for children to help in officiating school based competitions across classes at playtimes and lunchtimes. - Encourage child led officiating in PE lessons.</p>		<ul style="list-style-type: none"> ● Children more responsible for knowing the rules and regulations for different sports. ● Communication skills developed. Conflict resolution skills developed. ● More children are actively involved during competitions. ● Intra-School competitions and MAT competitions. 	<ul style="list-style-type: none"> ● Ensure all staff are utilising these resources effectively and are aware of them ● There is an added emphasis on intra year group competition next academic year to prepare children for taking part in intra whole school events and inter school / MAT competitions.
<p>Any child who wishes to represent the school through competing or taking part in a sporting event will be given the opportunity to. Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.</p>	<p>- Registers of all clubs tracked and monitored. - Monitor the take up of clubs and target pupils if required. - Pupil voice to gauge pupil interest. - Pupil voice to ensure maximum take up of clubs and participation.</p>		<ul style="list-style-type: none"> ● These children are first on the list for 'B and C team' competitions that the YSSN put on. This results in an increase in pupils competing for school teams. 	<ul style="list-style-type: none"> ● Continue to monitor and track registers. ● Aim to introduce further sporting activities to the sporting calendar.

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 25%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons (staff specific target areas).</p>	<p>- Identify staff needs through staff surveys. - Access PE specialist company Ignite Sports Company to provide excellent coaching to staff members in certain</p>	<p>£4740</p>	<ul style="list-style-type: none"> ● Quality of teaching and learning has improved and is evident through subject monitoring. 	<ul style="list-style-type: none"> ● Buy into the same provision as this year because of the positive impact it had this year.

	areas of development.		<ul style="list-style-type: none"> ● Pupil engagement has improved with clubs full to capacity. ● Teachers confidently delivering lessons with increased confidence and skills. 	<ul style="list-style-type: none"> ● Complete further staff surveys to monitor impact of CPD and where to go next in terms of offering CPD.
Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.	<ul style="list-style-type: none"> - Each year group to listen to pupil voice and act upon this with a unit of work taught during the 'Free Choice' slot allocation shown in the long term plan for that year group or class. - Scheme of Work (SofW) is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching. 		<ul style="list-style-type: none"> ● Children feel empowered and see that they indeed play a role in shaping the curriculum just like they do in other subjects. ● SofW and long term plan used throughout the school. ● Observation of swimming teacher and other sports coaches to ensure a safe, supportive environment is promoted and maintained. 	<ul style="list-style-type: none"> ● Kobacca survey to be implemented to gain an idea of what other sports children would like to take part in. This would be in addition to what is currently in place.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of sports and activities across the school and throughout the academic year.	<ul style="list-style-type: none"> - Additional Sports Specialists utilized in order to provide extracurricular sporting opportunities for targeted groups. - External providers sourced in order to provide a wide mix of extracurricular sporting opportunities. 	£3940	<ul style="list-style-type: none"> ● External club provider lists and registers. ● Average attendance at extracurricular clubs is 20+. Many clubs having a waiting list. 	<ul style="list-style-type: none"> ● Increase the amount of clubs on offer to reduce waiting lists by having clubs before and after school and also extra lunchtime provision. ● Increase the amount of

				pupils taking part in clubs.
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	<ul style="list-style-type: none"> - Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities. - All pupils to complete survey to establish most popular sports. Subject lead to seek local clubs accordingly. 		<ul style="list-style-type: none"> ● Increased amount of pupils attending sports clubs out of school for pleasure. ● Increase in amount of pupils attending school sports clubs and wanting to represent school in events. 	<ul style="list-style-type: none"> ● Look into sports leader awards for pupil's scheme. ● Look into School Games Mark award and work towards.
Promote local clubs that offer sports not provided for by YSSN.	<ul style="list-style-type: none"> - Hand out flyers for local specialist sports clubs. - Promote any that already have an active club link (Child from school who attends the club) through assemblies and newsletters. 		<ul style="list-style-type: none"> ● Assemblies from local clubs and initiatives continuing to encourage further pupil participation. 	<ul style="list-style-type: none"> ● Maintain up to date club links. Subject lead to be accountable.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity of in school competition.	<ul style="list-style-type: none"> - All pupils from years 3 to 6 take part in 2 hours of scheduled P.E. lessons a week. - Subject lead to support and guide quality P.E. delivery across the school. 	£3290	<ul style="list-style-type: none"> ● P.E. timetable reflects a whole school approach in achieving the delivery of 2 hours of quality P.E. lessons. ● All groups across all year groups targeted through careful timetabling. 	<ul style="list-style-type: none"> ● This approach to be maintained and monitored. ● Subject lead to be accountable for displays and for the gathering of evidence on the school system.
Use sports coaches and PE specialists to prepare children more thoroughly for YSSN tournaments, with a view to more children representing the school at the North Yorkshire School Games level.	- Additional Sports Specialists utilised in order to support and develop current teaching staff in the delivery of high quality P.E. lessons.		<ul style="list-style-type: none"> ● Improvements in YSSN events across the board. 	<ul style="list-style-type: none"> ● Yearly buy in of Sports Specialist provision to be renewed and increased. ● Use of CPD and impact to be monitored by Subject lead.
To increase the amount of visitors in school during assembly or one off sessions to enrich and inspire the pupils' growth mindset and aspirations.	<ul style="list-style-type: none"> - Access local sports people to see if they can offer assemblies or motivational talks to school pupils. - Seek companies who offer this service. 		<ul style="list-style-type: none"> ● Hard to measure due to many companies now offering this via an online link rather than in person. 	<ul style="list-style-type: none"> ● Continue to work on this for the next academic year, begin the process early in the year.

Signed off by	
Head Teacher:	V J Kerr

Date:	July 23
Subject Leader:	L Hepworth
Date:	July 23
Governor:	K Smithson
Date:	July 23