

WELCOME TO 4A

Name: Miss Becki Arksey

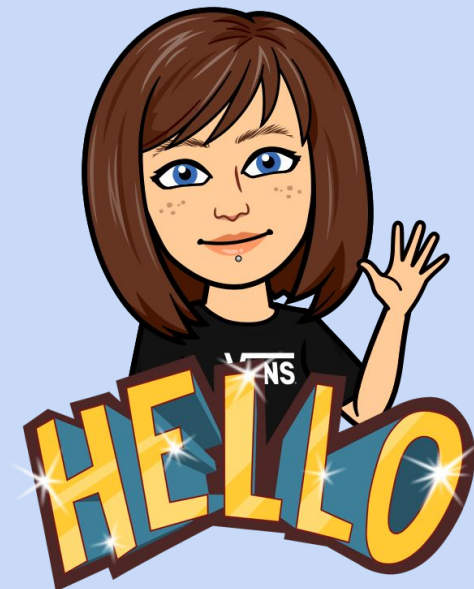
I am enthusiastic, adventurous and creative.

If I were an animal I would be a dinosaur.

This year, I am most excited about getting to know 4A and teaching lots of exciting new topics.

My favourite story is Danny the Champion of the world by Roald Dahl.

My secret talents are baking, drawing, weightlifting and CrossFit.



WEEKLY TIMETABLE

	8:45 - 9:00	9:00-10:00	10:00 - 10:45	10:45 - 11:00	11:00- 12:00	12:00 - 12:15	12:15 - 1:00	1:00 - 1:30	1:30 - 3:15
Monday	EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Assembly	Learning Adventure
Tuesday	EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Jigsaw Music	Assembly
Wednesday	EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Assembly	Learning Adventure
Thursday	EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Assembly	Games Computing
Friday	EARLY BIRD MATHS	9:9:20 Celebration assembly 9:20-10:15 Maths 10:15-10:45 Reading		Break	WRITING	CLASS NOVEL	LUNCH		Learning Adventure Spelling test Indoor PE



The Three Carr Rules



Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff – first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

Be Safe



- We move carefully and calmly around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

**Aim High,
Shine Bright**



BEHAVIOUR

EVERGREEN

#carrstars

I follow the classroom code.

I produce work that I am proud of.

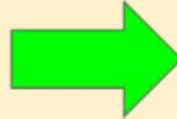
I always make kind and considerate contributions.

I am always a polite and positive member of the school.

I show respect for myself, others and the shared environment.

I am always tolerant of others.

I always take responsibility for my actions.



I will receive a reward.

I might be chosen for always club.

I will be helping the make school a happy place.

I will make others around me happy and proud.



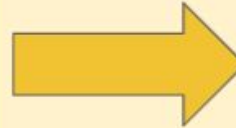
BEHAVIOUR

GOLD

#timetoshine

I have made an adult proud of me by doing something special.

I have represented school in a positive way.



I will receive a gold behaviour postcard.

I will make my friends, family and myself proud.

I will be mentioned in the school newsletter.

I will receive a mention in achievement assembly.



BEHAVIOUR

AMBER

Time to turn it around

I am not showing respect and tolerance that others deserve.

I have stopped other children from learning.

I am not working as hard as my teacher expects.

I am not thinking about how my actions affect other people's feelings.

I am not making kind and considerate contributions.

I am not following the classroom code.

My behaviour choices are unsafe.



My name will be placed on Amber and I will think about how to improve my behaviour, turn things around to get back onto Evergreen.

I will reflect on my behaviour and have the opportunity to put things right.

You may be asked to talk to an adult about your behaviour.

Your teacher might decide that your amber behaviour is deserving of a sanction.

BEHAVIOUR

RED

Unacceptable behaviour

Hurting ourselves, hurting others or the environment.

Aggressive physical contact (eg kicking, pushing or hitting).

Verbal aggression (eg intimidation or swearing) .

Racist, homophobic or sexist language.

Stopping my teacher teaching or stopping and adult from doing their job.

Persistent amber behaviour may also lead to red behaviour.



I may have to go to a safe place.

I need to reflect on behaviour choices over lunchtime.

The adults who look after me will be informed about my behaviour.

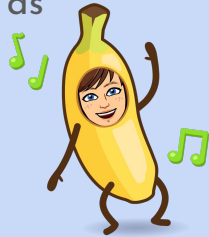


LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces
- Crackers

Snack Stop is also available which now stocks lots of the above items as well as cartons of juice. Stack Stop is 25p.



Every day the teacher will check if the children are a school lunch. If your child would like a school lunch, you can book these on Parent Pay.

At lunch times, children can move between playgrounds allowing them to socialise with their siblings and children from across school. There are lots of activities to choose from at lunchtime such as lego, colouring, football, hockey and TTRockstars and Spelling Shed club.

Many clubs run at lunchtime also, please see the clubs letter which comes out each half term.

Children should not bring any toys from home into school. If they do, they will be confiscated and handed back to the children at the end of the day.



CURRICULUM

Our curriculum is delivered through our 'Big Ideas' These are whole school, cross-curricular topics that aim to inspire and excite children about new learning. The children go on a learning adventure from launch to landing. This half term's 'Big Idea' is Agents for Change.

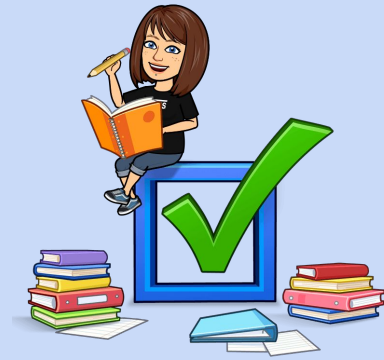
The big idea has a whole school launch day. For the launch of Agents for Change, we looked at many endangered African animals and created a herd of elephants made from milk bottles and scrap materials.

We then explore the 'Big Idea' in Year groups as part of our Learning Adventure, this half term our Learning Adventure is Aspiring Africa.

Our Learning Adventure ends with a whole school landing event .

Your child will also get a Knowledge Organiser for each Learning Adventure.

Please discuss this with your child at home.



READING

Everyday, children's planners are checked daily to see if they have read. Planners need to be signed by an adult in order for children to move up the reading chart, otherwise known as, 'Read to Succeed'. Children are expected to read at least 3 times a week at home. If they don't do this, they will be asked to stay in at a playtime to read with an adult.



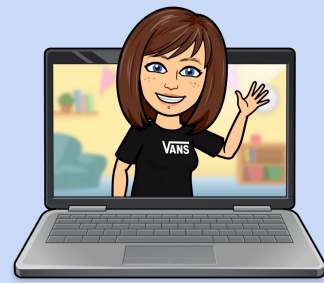
Every half term, class teachers will add up how many times children have read and the children who have read a certain amount will get their name entered into a whole school raffle.

Mrs Kerr will then choose a winner who will get to choose a book as their prize!

This year we will also be continuing with class novels that will be read to the children for 15 minutes each day. Our current novel is The Highland Falcon Thief by M.G Leonard & Sam Sedgman.



HOMWORK



Read at least 3 times a week.

Spellings will be set weekly. Spelling test is on a Friday and the children will be given new spellings on Monday. They will have a copy to bring home to learn. Your child also has a Spelling Shed Log in - Spelling practice will be set on here and the children are expected to complete 3 games each week.

TT Rockstars homework will be set weekly. The children will be expected to complete the sessions set each week. Once they have done this they will be able to play any games they wish.

If your child does not complete any of their homework by Friday, they will be asked to stay in at playtime to complete them.

If your child cannot access a computer or tablet at home, they can attend our lunchtime club to complete their Spelling Shed and/or TT Rockstars homework.

HOW TO GET IN TOUCH AND INFORMED

Follow us on twitter @CarrJuniorYork - best place to see what we get up to and for the latest news

See Weekly Newsletter which is emailed out.

Write a message in your child's planner.

Ring or email school.

Any Questions?

