

# WELCOME TO 3H

Name: Lauren Hepworth

I would describe myself as fun, hardworking and dedicated.

If I was an animal I would be a dog because my children love dogs.

I am most looking forward to getting to know all the lovely children in my class and their talents.

My favourite children's story is Esio Trot. I love sharing it with my children.

Another favourite book of mine is The Beast and The Bethany- this is one of our class novel books.

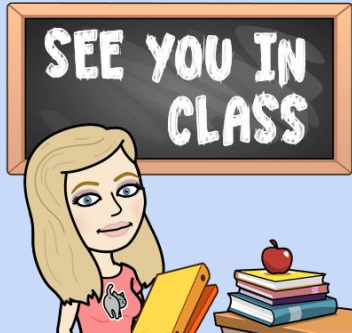
My secret talent is swimming. I used to swim for York competitively and still love to swim now.

In my spare time, I enjoy spending time with my husband and 2 children making lots of memories.



# WEEKLY TIMETABLE

All lessons will take place in class groups but some children may need to move to where there is support.



	8:45 - 9:00	9:00-10:00	10:00 - 10:45	10:45 - 11:00	11:00- 12:00	12:00 - 12:15	12:15 - 1:05	1:05 - 1:30	1:30 - 3:15
Monday	READING EARLY BIRD MATHS	MATHS	SPELLING READING	Break	WRITING	CLASS NOVEL	LUNCH	Assembly	Swimming Music
Tuesday	SPELLING EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Class assembly	Spellings Fitness Big Idea
Wednesday	SPELLING EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Singing assembly	Computing Big Idea
Thursday	SPELLING EARLY BIRD MATHS	MATHS	READING	Break	WRITING	CLASS NOVEL	LUNCH	Assembly	3H- Jigsaw Spellings Big Idea 3P- Big Idea
Friday	SPELLING EARLY BIRD MATHS	9-9:30 Celebration assembly 9:30 - 10:30 Maths 10:30 - 10:45 Reading lesson		Break	WRITING	CLASS NOVEL	LUNCH	3H-Big Idea 3P- Jigsaw Spellings Big Idea	

# The Three Carr Rules



## Be Ready



- We arrive on time every day and ensure we are not late for lessons
- We have remembered what we need for each task
- We demonstrate positive body language and maintain eye contact
- We are ready to learn, we stay focused and work to the best of our ability
- We respond quickly and positively when given an instruction

**Aim High,  
Shine Bright**



## Be Respectful



- We are polite and show respect for all members of the school community
- We are tolerant of others and we celebrate our differences
- We listen carefully when the teacher or another person is talking, making sure we do not disrupt the lesson
- We always do as we are told by all our staff - first time, every time
- We treat our resources and the school environment with care and respect
- We remain in our seats unless we have permission to move
- We wait for the right time to speak in lessons and don't interrupt others

## Be Safe



- We move carefully and around the school, keeping our hands to ourselves
- We follow our keep to the left system to make sure we all feel safe
- We intervene when something isn't right and try to support those who might be vulnerable
- We know that verbal and physical aggression is not tolerated
- We only use permitted areas in school and ensure we are at the right place at the right time
- We know that safe adults in school will be wearing a lanyard

# BEHAVIOUR

## EVERGREEN

*#carrstars*

I follow the classroom code.

I produce work that I am proud of.

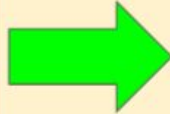
I always make kind and considerate contributions.

I am always a polite and positive member of the school.

I show respect for myself, others and the shared environment.

I am always tolerant of others.

I always take responsibility for my actions.



I will receive a reward.

I might be chosen for always club.

I will be helping to make school a happy place.

I will make others around me happy and proud.



# BEHAVIOUR

## GOLD

*#timetoshine*

I have made an adult proud of me by doing something special.

I have represented school in a positive way.



I will receive a gold behaviour postcard.

I will make my friends, family and myself proud.

I will be mentioned in the school newsletter.

I will receive a mention in achievement assembly.



# BEHAVIOUR

## AMBER

*Time to turn it around*

I am not showing respect and tolerance that others deserve.

I have stopped other children from learning.

I am not working as hard as my teacher expects.

I am not thinking about how my actions affect other people's feelings.

I am not making kind and considerate contributions.

I am not following the classroom code.

My behaviour choices are unsafe.



My name will be placed on Amber and I will think about how to improve my behaviour, turn things around to get back onto Evergreen.

I will reflect on my behaviour and have the opportunity to put things right.

You may be asked to talk to an adult about your behaviour.

Your teacher might decide that your amber behaviour is deserving of a sanction.



# BEHAVIOUR

## RED

### *Unacceptable behaviour*

Hurting ourselves, hurting others or the environment.

Aggressive physical contact (eg kicking, pushing or hitting).

Verbal aggression (eg intimidation or swearing) .

Racist, homophobic or sexist language.

Stopping my teacher teaching or stopping and adult from doing their job.

Persistent amber behaviour may also lead to red behaviour.



I may have to go to a safe place.

I need to reflect on behaviour choices over lunchtime.

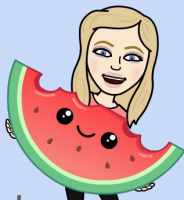
The adults who look after me will be informed about my behaviour.



# LUNCH AND BREAK TIMES

At breaktime children may bring a snack to eat. It could be:

- Fruit
- Cereal bar (nut free)
- Fruit winders / yoyos or something similar
- Yoghurt coated raisins or fruit pieces
- Crackers



Snack Stop is also available which now stocks lots of the above items as well as cartons of juice. Stack Stop is 25p.

**We are a nut free school so please ensure that lunch items and snacks are nut free (sorry, no Nutella!)**



Parents may book their child's lunch in advance each week via School Grid or children can book on the day.

Their teacher will double check each day that they have a lunch.

Children can move between playgrounds at lunchtime allowing them to socialise with their siblings and children from across school. There are lots of activities to choose from at lunchtime such as lego, colouring, football, TTRockstars club, common room etc.

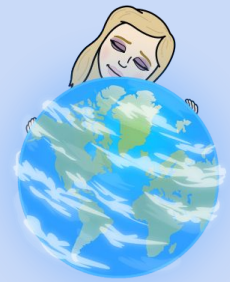
As well as structured activities for the children to take part in at lunchtimes, each year group also has a box of equipment that they can use.

Children should not bring any toys from home into school. If they do, they will be confiscated and handed back to the children at the end of the day.





# CURRICULUM



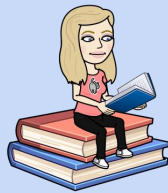
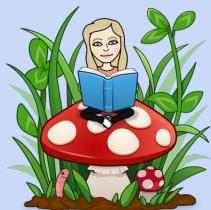
Our curriculum is delivered through our 'Big Ideas'. These are whole school, cross-curricular topics that aim to inspire and excite children about new learning. The children go on a learning journey from launch to landing. This half term's 'Big Idea' is called 'Agent for Change'.

Each Big Idea begins with a whole school launch day where we experience a range of activities. This term we had a forest school session, decided on a charity that we would like to support this term and designed our own reusable tote bags.

We are now exploring the 'Big Idea' in Year groups as our Learning Adventure. In Year we are learning about 'Our Frozen Planet'

Our Learning Adventure will end with a landing event that will take place just before October half term.

# READING



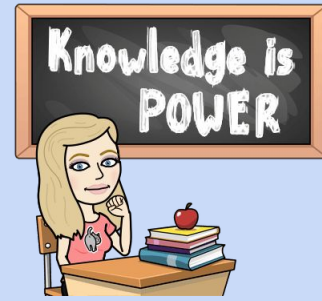
Everyday, children's planners are checked to see if they have read the day before. Planners need to be signed by an adult in order for children to move up the class reading chart. The expectation across school is that all children will read at least 3 times a week. If they do not read at home, they will have to spend some time reading in their own time in school.

As a reading reward and incentive, every half term class teachers will add up how many times children have read and children who have read over a given number of times will be entered into a prize draw.

The exact number required will be confirmed in due course once all children in school have a dedicated reading book. The lucky winners will be rewarded with brand new books of their choice!

Following on from last year's success, we will continue with our class novels, which will be read to the children for fifteen minutes every day. Our first one has been 'Ranger in Time - Race to the South Pole' by Kate Messner and our next one is Stig of the Dump by Clive King

# HOMWORK



Read at least 3 times a week.

Spellings will be set weekly. Spelling test is on a Friday and the children will be given new spellings on Friday or Monday. They will have a copy to bring home to learn. Your child also has a Spelling Shed Log in - Spelling practice will be set on here too and the children are expected to practice them alongside their paper copy.

TT Rockstars homework will be set weekly. The children will be expected to complete the sessions set each week. Once they have done this they will be able to play any games they wish. If your child does not complete these by Friday, They will be asked to stay in at playtime to complete them.

If your child cannot access a computer or tablet at home, they can attend our lunchtime club to complete their Spelling Shed and/or TT Rockstars homework.

# HOW TO GET IN TOUCH AND INFORMED

Follow us on twitter @CarrJuniorYork - best place to see what we get up to and for the latest news!

See Weekly Newsletter which is emailed out on a Friday.

Visit our Carr Junior School website.

Join us for Celebration Assembly each Friday.

Attend of Landing Events at the end of each Big Idea.

Become a reading volunteer by speaking to Mrs Hepworth.

