

READING	SPEAKING AND LISTENING					
YEAR GROUP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SKILLS	<p>Begin to show interest and participation.</p> <p>Listen and chatter, but in their own time, and for their own purposes.</p> <p>Use prepared provision in a variety of ways, and are interactive in role play.</p> <p>Acquire vocabulary and get their meaning across.</p>	<p>Remember and recall information.</p> <p>Listen and respond to each other and to adults, and sometimes express their feelings.</p> <p>Begin to maintain attention and articulate clearly.</p> <p>Recall, repeat and remember ideas.</p> <p>Define key points of a lesson, a story, a visit ... giving brief descriptions.</p> <p>Make verbal lists and memorise information.</p> <p>Use basic key vocabulary and build on this through listening, practice, trial, and error.</p> <p>Ask questions to extend understanding.</p>	<p>Explain ideas and concepts, showing understanding and comprehension.</p> <p>Discuss word meanings, linking new meanings to those already known.</p> <p>Classify and describe out loud, using key information.</p> <p>Begin to discuss concepts, explaining key facts to summarise and using subject specific vocabulary.</p> <p>Select the information they want to use in any discussion or debate.</p> <p>Begin to paraphrase.</p> <p>Restate known facts, and express opinions.</p> <p>Illustrate points with examples, and give well structured descriptions.</p>	<p>Analyse information, distinguishing between fact and fiction.</p> <p>Gain the interest of listeners and respond to the comments of others, staying on topic.</p> <p>Use previous information to ask questions, clarifying the meanings of words.</p> <p>Choose and filter information to use to illustrate.</p> <p>Use information in drama and role play, and experiment with new vocabulary.</p> <p>Experiment with a range of vocabulary and terms to explain and differentiate.</p> <p>Speak audibly and fluently, with an appropriate register.</p> <p>Demonstrate understanding through verbalisation, linking new meanings to known vocabulary.</p> <p>Be active in discussions, and reiterate arguments.</p> <p>Use increasingly correct vocabulary and terminology.</p>	<p>Justify a viewpoint or decision, and adapt it with new information, sometimes creating a new idea.</p> <p>Respond to the comments of others, arguing and defending a position.</p> <p>Summarise and come to conclusions.</p> <p>Ask questions to extend understanding.</p> <p>Attend to and build on the contributions of others.</p> <p>Appraise and compare verbally, using remembered facts.</p> <p>Organise their thoughts before verbalising.</p> <p>Propose points and formulate opinions.</p> <p>Extrapolate information in conversation and use it to theorise and debate.</p> <p>Prepare a verbal presentation, and use a dictionary to check the meaning of new words.</p>	<p>Evaluate across the subject, using different concepts and ideas.</p> <p>Imagine and explore ideas verbally.</p> <p>Consider and evaluate different viewpoints.</p> <p>Combine viewpoints of others to justify a standpoint.</p> <p>Report on events, verbally, developing ideas.</p> <p>Use known facts to orally defend a position.</p> <p>Select and interpret information.</p> <p>Speculate and hypothesise, explaining and exploring the meaning of new words in context.</p>