

## Learning Adventure Yearly Overview

Autumn 1

Big Idea

Wider Curriculum Agents for Change

Geography ĎΤ

Woodlands Adventure Trip

Geography Borneo Physical Geography To describe Asia in relation to biomes and vegetation belts. Human Geography To describe how human activity is

DΤ Structures Survival Tents

affecting Borneo (Asia)

Music Happy Style: Pop/Motown

What matters most to Christian and Humanists? Christian, Humanism

Heroes from History

History Music, Art

Museum and Tour of York

History

A Famous Historical Figure: Know and understand significant aspects of the history of the wider world Monarchs- Henry VIII, Elizabeth I, Queen Victoria, Edward VIII

2D Drawing to 3D Making: That there is a challenge involved in bringing two dimensions to 3 dimensions which we can solve with a combination of invention and logic.

Music A New Year Carol Style: Benjamin Britten (Western Classical Músic), Gospel, Bhangra.

Study of a Composer - Tchaikovsky

Is it better to express your beliefs in arts and architecture or in charity and generosity? Čhristianity,Islam, Humanism

Portal to the Past

History DT, ART

VR

History

Ancien't Greece: Interpret how the Ancient Greeks lived using a range of concepts and

Celebrating Culture and Seasonality -Greek food

Art - Surface and Colour: Activism: To know that artists acting as activists often use print because it allows them to duplicate and distribute their message.

Music A New Year Carol

Style: Benjamin Britten (Western Classical Músic), Göspel, Bhangra. You've Got A Friend Style: The Music of Carole King

What do religions say to us when life gets

Christianity, Hinduism Humanism

PΕ

Gymnastics and Fitness

Dance abd

Team Games and Hockey Leadership and Netball

Living Things And Their Habitats (Classification)

- Describe how living things are classifled into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

Animals Including Humans (Circulatory System and How Bodies Function)

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

Electricity

(Components, Functions and Variations)

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing

a simple circuit in a diagram.

At School (P)

The Weekend (P)

Healthy Eating (P)

Computing

Computing systems and networks + 1 ónline safety

Programming Python +1 online šaféty

Data handling 1 + 1 online safety Data handling 2 + 1 online safety

Being Me In My World

Celebrating Difference

Dreams and Goals Healthy Me

Global - Orangutans in Borneo

English genre and texts

Persuasion - Letter Information - Biography Narrative – Setting Description Narrative - Story - Horror Poetry – Rénga

Malamander – Thomas Taylor

National Charity - Cancer Research

Narrative - Traditional Tale - Our Locality Narrative Character Description Information - Newspaper Report Persuasion Speech Narrative - Poetry - Blackout

Orphans of the Tide - Struan Murray & Skelling - David Almond

Novel

Wonder - R J Palacio

## Summer 2

Big Idea

Wider Curriculum The world beneath our feet

Geography Ărt

VR - Brazil/Rainforests

Geography The Americas - South America

Working In Three Dimensions Shadow Puppets

Music

Music And Me Style: Contemporary, music and identity

What can be done to reduce racism? Can religion help? Christianity, Islam, Humanism

PΕ

Swimming and CricketRounders

Light

recognise that light appears to travel in straight lines

- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things bécause light travels from light sources to our eyes or from light sources to object's and then to our eyes
- use the idea that light trávels in straight lines to explain why shadows have the same shape as the objects that cast them

The Vikings (P)

Creating media History of computers Computing + 1 online safety

Relationships

Charity

Narrative (diaries) Information (instructions)

English genre and texts

The Explorer - Katherine Rundell

History on our doorstep

History

Eden Camp

History WWI!

Sensor: Design and make a functional product that responds automatically to changes in the environment. - Air raid siren / shelter

Music

Reflect, Rewind and Replay Style: Western Classical Music and your chóice from Year 6

Local Charity - York Food Bank

What can be done to reduce racism? Can religion help? Christianity, Islam, Humanism

Swimming and Athletics

Evolution and Inheritance

- Know about evolution and can explain what
- Know how fossils can be used to find out
- about the past.
  Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution-
- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Me In The World (P)

Skills Showcase inventing + 1 online safety

Changing Me

Discussion - Debate Narrative - Story Playscripts Narrative - Poetry - Sonnet

The Breadwinner - Deborah Ellis