



Being Me in My World

Jigsaw PSHE Autumn 1 - Being Me In My World (Y6)

This term, the Jigsaw unit we will be covering in PSHE is 'Being Me In My World'. This unit is concerned with being both ourselves and parts of different communities, exploring rights, rules, fairness and self-worth. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

In this Puzzle (unit) the children discuss their year ahead, they learn to set goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They talk about their choices and actions and how these can have far-reaching effects, locally and globally. The children talk about their own behaviour and how their choices can result in rewards and consequences and how these feel. They talk about how an individual's behaviour and the impact it can have on a group. They also talk about democracy, how it benefits the school and how they can contribute towards it. They establish the Jigsaw Charter and set up their Jigsaw Journals.

Puzzle Pieces (lessons)

1. My year ahead (identifying goals, identifying and expressing worries).
2. Being a global citizen 1 (universal rights, understanding own wants and needs and comparing these with children globally).
3. Being a global citizen 2 (how our actions affect others both locally and globally).
4. The learning charter (making choices based on rewards/consequences, relating these to rights and responsibilities).
5. Our learning charter (how an individual's actions affect a group, how to contribute effectively to a group).
6. Owning our learning charter (democracy and pupil voice within the school community, how learning charters benefit the school community, being a good role model).

Vocabulary

Goals, Worries, Fears, Value, Welcome, Choice, Ghana, West Africa, Cocoa Plantation, Cocoa Pods, Machete, Rights, Community, Education, Wants, Needs, Maslow, Empathy, Comparison, Opportunities, Education, Choices, Behaviour, Responsibilities, Rewards, Consequences, Empathise, Learning Charter, Obstacles, Cooperation, Collaboration, Legal, Illegal, Lawful, Laws, Participation, Motivation, Democracy, Decision, Proud.

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate.