



Jigsaw PSHE Autumn 2 - Celebrating Difference (Y4)

This term, the Jigsaw unit we will be covering in PSHE is 'Celebrating Difference'. This unit is concerned with respecting and valuing both similarity and difference, appreciating and celebrating uniqueness. It also encompasses anti-bullying and e-safety sessions. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

In this Puzzle (unit) the children talk about judging others by their appearance, first impressions and what influences their ideas of what is 'normal'. They discuss bullying, what to do if bullying is suspected, why people may join in or stay quiet and the pressures of being a witness. They talk about their own uniqueness and what is special about themselves.

Puzzle Pieces (lessons)

1. Judging by appearances (understanding that people can judge by appearances, accepting people for who they are).
2. Understanding influences (understanding what might influence us to make an assumption, questioning own thoughts on others).
3. Understanding bullying (knowing that bullying can be hard to spot and what to do if we suspect it).
4. Problem solving (understanding why others may join in with bullying, how to solve problems in a bullying situation).
5. Special me (identifying and celebrating our own unique features).
6. Celebrating difference: how we look (changing impressions of people, why it is important to accept people for who they are).

Vocabulary

Character, Assumption, Judgement, Surprised, Different, Appearance, Accept, Influence, Opinion, Attitude, Bullying, Friend, Secret, Deliberate, On purpose, Bystander, Witness, Bully, Problem solve, Cyber bullying, Text message, Website, Troll, Special, Unique, Physical features, Impression, Changed.

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate.