Jigsaw PSHE Autumn 2 - Celebrating Difference (Y5)

This term, the Jigsaw unit we will be covering in PSHE is 'Celebrating Difference'. This unit is concerned with respecting and valuing both similarity and difference, appreciating and celebrating uniqueness. It also encompasses anti-bullying and e-safety sessions. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

In this Puzzle (unit) the children explore culture and cultural differences. They link this to awareness of racism, discussing feelings people may hold in relation to other cultures. They will revisit bullying behaviours and how to deal with difficult situations. The class talk about respecting other cultures and the concept of happiness as separate to material wealth.

Puzzle Pieces (lessons)

1. Different cultures (being aware of own and other cultures, understanding that cultural differences sometimes cause conflict).
2. Racism (understanding what racism is, being aware of own attitudes towards people of different races).
3. Rumours and name-calling (understanding that name-calling and rumour spreading are types of bullying and how to manage feelings).
4. Types of bullying (what direct and indirect bullying are, recognising bullying).
5. Does money matter? (comparing our lives to the developing world, appreciating happiness regardless of material wealth).
6. Celebrating differences across the world (understanding and respecting other cultures).

Vocabulary

Culture, Conflict, Difference, Similarity, Belong, Culture Wheel, Racism, Colour, Race, Discrimination, Ribbon, Bullying, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting, Problem solving, Indirect, Direct, Happiness, Developing World, Celebration, Artefacts, Display, Presentation.

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate.