

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
UNIT	Phonetics lesson 1 (C) & I'm Learning French (E)	Seasons (E)	Musical Instruments (E)	Fruits (E)	Ice-Creams (E)	2 Little Red Riding Hood (E)
SPEAKING SKILLS	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Activities in lessons 1-5. Starting with the individual seasons (noun + definite article) building towards saying a short phrase about the key characteristics of each season by lesson 5.	Activities in lessons 1-5. Be able to say "I play..." plus an instrument in French by the end of the unit.	Activities in lessons 1-5. Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by the end of unit.	Activities in lessons 1-5. Starting with the individual flavours and building towards a role play in an ice-cream shop/parlour.	Activities in lessons 1-5. Say words / parts of the story or retell the story in French.
LISTENING SKILLS	Listen to model role-plays and infer meaning. Numbers listening exercise.	Activities in lesson 1-5 matching each season to a picture, word or phrase. Understanding slightly longer text and starting to learn to decode and gist listen by lesson 5.	Activities in lessons 1-5. Match sound to instrument sound/picture/word/phrase.	Activities in lessons 1-5. Match sound to picture/word/phrase. Understanding slightly longer text.	Activities in lessons 1-5. Matching sounds to ice-cream flavours in pictures, words and phrases. Extended listening challenge offered in lesson 4 with extra vocabulary for cones and pots.	Listen to the story in lessons 1-3 and understand the meaning. Match what they hear to pictures.
READING SKILLS	Match colours to written form. Match written form of numbers to digits.	Activities in lessons 1-5. Matching seasons to images/words/phrases. Short and simple reading tasks by lesson 5.	Activities in lessons 1-5. Match word to instrument/word/phrase in English.	Activities in lessons 1-5. Match key nouns to picture/word/phrase in English. Short and simple reading tasks by week 5.	Activities in Lessons 1-5. Match word to icecream flavour picture/word. Extended reading opportunities offered in lessons 4 & 5 including cones, pots and number of scoops.	Read the story and understand the meaning. Match picture, word and phrase cards.
WRITING SKILLS	Activities lessons 1-5. Create name labels. Worksheets in lesson 5.	Activities in lesson 1-5. Differentiated worksheets in each lesson. Building towards writing a short phrase about each season by lesson.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons.	Activities in lessons 1-5. Differentiated tasks building towards designing their own ice-cream flavour in lesson 5 using flavours, cones, pots and numbers of scoops. Short translation tasks (from English into French) provided in lesson 5.	Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind-mapping.
GRAMMAR SKILLS	N/A	Use of definite articles with the seasons and learning how to say 'in' a particular season.	Definite article/quantitative article. First person singular of the verb 'to play' (an instrument).	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.	Verb structures - first person singular form of the phrase "I would like..."	Definite articles with parts of the body (lessons 4-5).
VOCABULARY	Bonjour, ça va?, ça va bien, ça va mal, comme ci comme ça, au revoir, comment tu t'appelles?, je m'appelle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron	les saisons, l'hiver, le printemps, l'été, l'automne, en hiver, au printemps, en été, en automne, il fait froid, il neige, les fleurs poussent, les oiseaux chantent, il y a du soleil, il fait chaud, les arbres perdent leurs feuilles, quelle est ta saison préférée?, ma saison préférée est... et, car	la trompette, la batterie, la guitare, la flûte à bec, la clarinette, la harpe, le piano, le triangle, le violon, les cymbales, je joue...	une pomme/les pommes, une fraise/les fraises, une pêche/les pêches, une banane/les bananes, une cerise/les cerises, une orange/les oranges, une prune/les prunes, une poire/les poires, un kiwi/les kiwis, un abricot/les abricots, j'aime, je n'aime pas	une glace, à la vanille, à la fraise, à la banane, à la menthe, à la pistache, au chocolat, au café, au citron, au caramel, au cassis, je voudrais, et, un cornet, un petit pot, une boule, deux boules, trois boules, s'il vous plait, bonjour, quel parfum? Combien de boules?, c'est combien?, merci, au revoir	Petit Chaperon Rouge, la maison, la grand-mère, le loup, le bûcheron, la forêt, les parents, des gâteaux, le corps, la tête, la bouche, le nez, les yeux, les pieds, les oreilles, les genoux, les épaules
SUGGESTED TASKS	Bingo Dominoes 1-10 Scavenger hunt for specific numbers.	Matching card game Bingo	Matching card game Bingo	Memory game - which fruit is missing from under the cloth?	Role play going to an ice cream shop Create a menu	Scrambled sentences
SOME SUGGESTED CONSOLIDATION ACTIVITIES - PLEASE ADD ANY OTHERS THAT YOU TRY THAT ARE SUCCESSFUL	<ul style="list-style-type: none"> Create a counting based board game to play with a partner Set up a meet and greet role play activity linked to current topic Write own counting song to the tune of... 	<ul style="list-style-type: none"> Make a calendar with labelled season based images / Design a 'favourite seasons' magazine style quiz Write own seasons song to the tune of... 	<ul style="list-style-type: none"> Create a class orchestra - draw the instruments and cut them out then pose as a band and take photos to annotate and label. 	<ul style="list-style-type: none"> Create own fruit salad and make recipe cards The Hungry Caterpillar - create a mini book and swap out the things he eats with the fruits they learn 	<ul style="list-style-type: none"> Ice-cream cafe - ordering own ice creams Write an ice-cream song in groups or as a class to the tune of... Design an menu board for an ice cream van 	<ul style="list-style-type: none"> Make a mini-book / exploding books Create a comic strip Giant story map Reenact the story for an audience Triarama of the story Body parts - create puppets (could link with the art pathway for this half term...

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
UNIT	Phonetics lesson 2 (C) & Presenting Myself (I)	Family (I)	Goldilocks (I)	Habitats (I)	Classroom (I)	My Home (I)
SPEAKING SKILLS	Activities in lessons 1-5. Perform role play with name, age and where they live and nationality in lesson 5.	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Say words / parts of the story to retell the story in French.	Activities in lesson 1-5. Present orally on an animal and its habitat in lesson 5 (framework provided).	Activities in lessons 1-5. "What I have... / don't have..." in my pencil case in lesson 5.	Activities in lesson 1-5. Say where you live and name the rooms in your house that you have and do not have.
LISTENING SKILLS	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercises in lesson 3.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Match the sound to picture / word / phrase throughout the unit.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lesson 3-4.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.
READING SKILLS	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Longer reading task in Lesson 5.	Activities in lessons 1-5. Match picture, word and phrase cards. Story reordering worksheet in lessons 4-5.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Activities in lesson 1-5. Match word to picture / sound / phrase.	Various activities in lessons 105. Differentiated worksheets in all lessons. Longer reading texts.
WRITING SKILLS	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card Extended written opportunity in week 5.	Activities in lesson 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity in week 5.	Create story minibook in lesson 4-5 using picture, word and phrase cards.	Activities in lessons 1-5. Written presentations on an animal and its habitat in lesson 5 (framework provided).	Various tasks in lessons 1-5. "I have... / I don't have..." worksheets in lesson 3. Extended writing opportunity in week 4.	Activities in lesson 1-5. Longer written email task and authentic reading task in week 5.
GRAMMAR SKILLS	Nationalities and adjectival agreement based on gender.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he/she is called...'	N/A.	A general introduction to the past tense in French.	Gender and indefinite article. Learning to sort and categorise by article. Use of the negative when saying "I do not have..."	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".
VOCABULARY	Comment tu t'appelles?, je m'appelle, bonjour, ça va, ça va bien, ça va mal, comme ci comme ça, au revoir, quel âge as-tu?, j'ai ...ans, ou habites tu?, j'habite à, je suis français, je suis française, je suis anglais, je suis anglaise, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron	la famille, la mère, la grand-mère, la tante, a soeur, le frère, l'oncle, le père, les parents, les grandparents, il s'appelle, elle s'appelle, as-tu un frère?, as-tu une soeur?, oui j'ai un frère, oui j'ai une soeur, oui j'ai deux frères, oui j'ai soeurs, non je suis fils unique, non je suis fille unique, dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent, mon, ma, mes	Boucle d'Or et les trois ours, Boucle d'Or. Papa ours, Maman ours, Bebe ours, une maison, une forêt, le grand bol, le moyen bol, le petit bol, la grande chaise, la moyenne chaise, la petite chaise, le grand lit, le moyen lit, le petit lit, sucré, salé, grand, basse, sur, le grand bol était trop salé, le moyen bol était trop sucré, le petit bol était juste comme il faut, la grande chaise, était trop grande, la moyenne chaise était trop basse, la petite chaise était juste comme il faut, la grande lit était trop dur, le moyen lit était trop mou, le petit lit était juste comme il faut.	les habitats, les animaux et les plantes ont besoin de/d', les animaux et les plantes ont besoin d'un abri, les animaux et les plantes ont besoin d'air, les animaux et les plantes ont besoin de soleil, les animaux et les plantes ont besoin d'eau, la forêt tropicale, la prairie, l'océan, le désert, l'Arctique, ...est un habitat dans..., le Sahara, L'Amazonie, le parc national South Downs, l'Océan Pacifique, le Groenland, le Charmeau, le lapin, l'ours blanc, le singe araignee, le requin, habite, habitent, dans, les algues, les grands arbres, les buissons, les cactus, les plantes résistantes, pousse, poussent	un taille crayon, un cahier, un crayon, un bâton de colle, un stylo, une trousse, un cartable, un livre, une gomme, une règle, une calculatrice, des ciseaux, j'ai..., je n'ai pas de/d', qu'est qu'il y a dans ta trousse?, dans ma trousse j'ai..., écoutez, écrivez, répétez, silence, ouvrez vos cahiers, pensez, lisez, demandez, levez la main	ou habites-tu?, j'habite dans..., une maison, un appartement, en ville, a la campagne, a la montagne, au bord de la mer, dans un village, et, mais, une cuisine, une salle à manger, une salle de bains, une chambre, une buanderie, un sous-sol, un bureau, un salon, un garage, un jardin, chez moi il y a..., chez moi il n'y a pas de...
SUGGESTED TASKS	Bingo Dominoes 1-20 Scavenger hunt for specific numbers.	Labelling photos of own family Google slides 'Ma Famille'	Unscramble sentences comic strip	Matching card game Bingo Design your own animal and its habitat	Label picture of classroom Make labels for classroom	Draw and label your own house House tour transcript - drama activity
SOME SUGGESTED CONSOLIDATION ACTIVITIES - PLEASE ADD ANY OTHERS THAT YOU TRY THAT ARE SUCCESSFUL	<ul style="list-style-type: none"> • Mini books / exploding book all about me • Make animated puppets and create an 'all about me' puppet show 	<ul style="list-style-type: none"> • Create a family 'photo' album - either bring photos of their family members or draw them. • Family tree 	<ul style="list-style-type: none"> • Triarama/ diorama of the story • Story maps • Re-enacting the story with an audience 	<ul style="list-style-type: none"> • Labelled Diorama / triarama • Film a 'Deadly 60' style documentary that the children have scripted 	<ul style="list-style-type: none"> • Create a 'classroom guide' for new children coming into the class • Set up a stationery shop for children to 'purchase' classroom items 	<ul style="list-style-type: none"> • Triarama / diorama • Estate agents - sell your house to a partner

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
UNIT	Phonetics lesson 3 (C) & Do You Have A Pet? (I)	What Is The Date? (I)	The Weather (I)	Romans (I)	Olympics (I)	Clothes (I)
SPEAKING SKILLS	Activities in lessons 1-5. Oral class survey/ interview on pets in lesson 5.	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in French. Birthday survey in lessons 4-5.	Various activities in lessons 1-5. Ask and answer what the weather is like today in French. Present a weather forecast in lesson 5.	Activities in lessons 1-5. Oral presentation of life as a Roman child in lesson 5.	Activities in lessons 1-5. Oral presentation of ancient and modern olympic games (lesson 1-2). Olympic sports and the verb 'to do' in conjunction with sports (lessons 3-5).	Activities in lessons 1-5. Describe what you wear in terms of colour and in lesson 5 saying what you are packing in a suitcase to go on holiday.
LISTENING SKILLS	Activities in lessons 1-5. Match sound to picture / word / phrase throughout the whole unit.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Challenging weather listening exercise in lesson 3.	Various activities in lessons 1-5. Extended listening exercise in lesson 2.	Various activities in lessons 1-5. Variety of listening exercises in lessons 3-5 concerning olympic sports, the verb 'to do' in conjunction with sports and describing sports as a profession.	Activities in lessons 1-5. Extended listening exercises in lessons 4 and 5.
READING SKILLS	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various activities in lessons 1-5. Weather reading exercise in lesson 3.	Variety of activities in lessons 1-5. Story reordering exercises in lessons 1 & 2.	Various activities in lessons 1-5. Variety of reading exercises in lessons 1-5 concerning the ancient and modern olympics, olympic sports, the verb 'to do' in conjunction with sports and describing sports as a profession.	Activities in lessons 1-5. Extended reading exercises in lessons 4 and 5.
WRITING SKILLS	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity in week 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	Create weather map and written weather report in lesson 5. Extended written opportunity.	Activities in lessons 1-5. Written diary exercise of life as a Roman child in lesson 5.	Various activities in lessons 1-5. Variety of writing activities (including worksheets) in lessons 3-5 concerning olympic sports, the verb 'to do' in conjunction with sports and describing sports as a profession.	Activities in lessons 1-5. Translation tasks in lesson 4 and extended writing opportunities in lesson 5.
GRAMMAR SKILLS	Create story minibook in lesson 4-5 using picture, word and phrase cards.	N/A	N/A	"I am..." and negative "I am not..." exercises in lesson 5.	The verb "to do" in conjunction with sports and describing sports as someone's profession (using it as an adjective) which requires correct adjectival agreement.	Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.
VOCABULARY	un chien, un chat, un lapin, un hamster, un poisson rouge, un oiseau, une souris, une tortue, j'ai..., je n'ai pas de..., j'ai un..., j'ai une..., il/elle s'appelle..., il/elle as ...ans	quelle est la date aujourd'hui?, aujourd'hui c'est..., lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente-et-un, c'est quand ton anniversaire?, mon anniversaire est...	Quel temps fait-il?, il pleut, il neige, il y a un orage, il y a du soleil, il y a du vent, il fait beau, il fait mauvais, il fait chaud, il fait froid, dans le nord de la France, dans le sud de la France, dans le centre de la France, dans l'ouest de la France, dans l'est de la France, le temps	les romains, la légende, l'histoire de Rome, l'Empire Romain, la Royauté, la République, les sénateurs, les plébéiens, les esclaves, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, les thermes romains, le chauffage central, les aqueducs, les routes romains, les ponts romains, la sculpture romaine, la mosaïque, la numération romaine, le Latin, je suis un garçon romain, j'habite à Rome, je suis riche, je porte une toge, je mange de la viande, je vais à l'école, je suis pauvre, je porte une tunique, je mange de la bouillie, je travaille, je ne suis pas riche, je ne porte pas de toge, je ne mange pas de viande, je ne vais pas à l'école, je ne suis pas pauvre, je ne porte pas de tunique, je ne mange pas de bouillie, je ne travaille pas	Les Jeux Olympique, Les Jeux Olympique de l'antiquité, Les Jeux Olympiques Modernes, l'athlétisme, l'équitation, l'escrime, l'aviron, la natation, la boxe, le cyclisme, le plongeur, le tir à l'arc, le triathlon, faire, je fais de..., je ne fais pas de..., il/elle est athlète, il/elle est cycliste, il est cavalier, elle est cavalière, il est boxeur, elle est boxeuse, il est nageur, elle est nageuse, il est plongeur, elle est plongeuse, il est escrimer, elle est escrimeuse, il est archer, elle est archère, il est rameur, elle est rameuse, je fais, tu fais, il fait, elle fait, nous faisons, vous faites, ils/elles font	les vêtements, un pantalon, un maillot de bain, un pull, un tee shirt, un manteau, un short, une robe, une cravate, une écharpe, une jupe, une veste, une chemise, une casquette, des gants, des bottes, des collants, des sandales, des lunettes, un chemisier, des chaussures, des chaussettes, je porte, tu portes, il porte, elle porte, nous portons, vous portez, ils/elles portent, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, à l'école, je porte..., quand il fait beau je porte..., quand il neige, je porte, quand je suis en vacances je porte, mon, ma, mes
SUGGESTED TASKS	Bingo Designing and naming a pet	Making birthday cards	Role play - weather report	Diary entry as a Roman News interview	Advertisement poster/brochure Commentary	Fashion show Designing own clothes Fashion magazine
SUGGESTED CONSOLIDATION ACTIVITIES - PLEASE ADD ANY OTHERS THAT YOU TRY THAT ARE SUCCESSFUL	<ul style="list-style-type: none"> Information leaflets Role play a vets or a pet shop Social media profile for your pet 	<ul style="list-style-type: none"> Create an annotated calendar Create mini diaries 	<ul style="list-style-type: none"> Film a scripted weather report Write a weather song to the tune of... 	<ul style="list-style-type: none"> Information leaflet Social media profile for a Roman Day in the life of a Roman - role play 	<ul style="list-style-type: none"> Olympic commentary - filmed Podium interviews with gold winners Hold a mini olympic event 	<ul style="list-style-type: none"> Design own outfit and have a fashion show Dress paper puppets Set up a 'clothes store' and give each child a budget

	AUTUMN 1	AUTUMN 2	SPRING 1	SUMMER 1	SUMMER 2
UNIT	Phonetics lesson 4 (C) & At School (P)	The Weekend (P)	Healthy Eating	The Vikings (P)	Me In The World (P)
SPEAKING SKILLS	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5.	Activities in lessons 1-5. Oral presentation on describing yourself physically and giving a short account of a typical daily routine using the first person singular form.	Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus what they do to protect the environment.
LISTENING SKILLS	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Variety of activities in lessons 1-5. Extended listening task in lesson 4	Variety of activities in lessons 1-5. Extended listening task in lesson 4 detailing hair type, hair colour and eye colour.	Activities in lessons 1-5. Plenty of longer, more complex listening tasks.
READING SKILLS	Activities in lessons 1-5. Match word to picture / sounds / phrases throughout the unit.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 4.	Activities in lessons 1-5. Extended reading tasks are provided in lesson 5 covering personal details, physical descriptions and daily routines.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading tasks.
WRITING SKILLS	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school in lesson 5.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6.	Activities in lessons 1-5. Extended written opportunities in lesson 4 and 5 covering personal details, physical descriptions and daily routines.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task.
GRAMMAR SKILLS	Definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.	Using connectives to create extended and more sophisticated sentences in French. Formulating a range of opinions and justifications.	Quantitative article "some" in lessons 2 and 3.	Children are introduced to a wider range of verbs in the first person form with a particular focus on the two high frequency verbs 'to be' and 'to have'. Pupils will also have the opportunity to look at moving from first person singular to third person singular use of verbs, adjectival agreement and the use of the possessive 'my'.	Recycling, revision and consolidation of first person singular of high frequency verbs 'I have...', 'I am...', 'I live...', 'I am called...'. Introduction to near future in lesson 5.
VOCABULARY	a l'école, le français, l'anglais, le dessin, le sport, la musique, la géographie, l'histoire, les maths, les sciences, l'informatique, est-ce que tu aimes...?, oui j'aime..., oui j'adore..., non je n'aime pas..., non je déteste..., j'aime, j'adore, je n'aime pas, je déteste, amusant, utile, intéressant, facile, ennuyeux, difficile, inutile, parce que, car, et, c'est, cependant, mais, quelle est ta matière préférée?, ma matière préférée c'est	le weekend, quelle heure est-il?, et quart, et demie, moins le quart, il est une heure, il est deux heures, il est trois heures, il est quatre heures, il est cinq heures, il est six heures, il est sept heures, il est huit heures, il est neuf heures, il est dix heures, il est onze heures, il est douze heures, il est midi, il est minuit, je me lève, je prends mon petit déjeuner, je regarde la télé, je lis des bandes dessinées, j'écoute de la musique, je joue de l'ordinateur, je joue au foot, je vais à la piscine, je vais au cinéma, je me couche, et, après, aussi, plus tard, finalement	manger et bouger, manger, boire, je mange, je bois, pour ma santé, pour ma santé je mange, pour ma santé je bois, pour ma santé je ne mange pas, pour ma santé je ne bois pas, du poisson, de la viande blanche, du fromage allégé, du lait écrémé, du pain complet, du lait, des céréales, des légumes, des fruits, des noisettes, de la viande rouge, du lait entier, du pain blanc, du chocolat, du beurre, des bonbons, des chips, des frites, des boissons sucrées, des biscuits, bon pour la santé, mauvais pour la santé, je joue au foot, je fais des promenades, je fais de la natation, je fais du cyclisme, je fais du judo, je fais du tennis, je ne regarde pas la télévision, je ne joue pas aux jeux électroniques, une recette saine, epluchez, coupez, ajoutez, mélangez, râpez, faites cuire	les Vikings, je suis, grand/e, petit/e, intelligent/e, fort/e, violent/e, terrifiant/e, mais, et, j'ai..., j'ai les cheveux, j'ai les cheveux blonds/noir/bruns/gris/roux/longs/courts/mi-longs/raides/bouclés/ondulés, j'ai les yeux, j'ai les yeux bleus/verts/marron, j'ai les tresses, j'ai une cicatrice, j'ai une barbe, mon frère, ma soeur, mes parents, elle s'appelle..., il s'appelle..., je me lève, je pêche, je mange, je prie, je pille, j'explore, je combats, je cultive, je tisse, je fais, tous les jours, souvent, rarement	je m'appelle, j'habite, je parle, le français, l'anglais, Ma fête préférée est le Mardi Gras, Ma fête préférée est Noël, Ma fête préférée est Pâques, Ma fête préférée est Pâques, Ma fête préférée est le 14 juillet, Ma fête préférée est la Fête du Canada, Ma fête préférée est l'Aid, Parce que... Il y a des défilés de chars, Il y a des feux d'artifice, Il y a des plats spéciaux, il y a des défilés militaires, À plus tard!, À la prochaine, Qu'est-ce que tu vas faire pour protéger notre planète?, Je vais utiliser moins de papier, Je vais utiliser moins de carton, je vais utiliser moins de plastique, je vais utiliser moins d'eau.
SUGGESTED TASKS	Bingo Interview Poster	Diary entry	Healthy eating poster Create a healthy menu	Draw and label Viking	All about me google slides/booklet/poster
SUGGESTED CONSOLIDATION ACTIVITIES - PLEASE ADD ANY OTHERS THAT YOU TRY THAT ARE SUCCESSFUL	<ul style="list-style-type: none"> Information leaflet about different subjects Create a school timetable 	<ul style="list-style-type: none"> Exploding / mini book Information leaflet Board game 	<ul style="list-style-type: none"> Cafe Look at school menus from schools in France and use online dictionaries Write your own French song about healthy eating to the tune of... 	<ul style="list-style-type: none"> Exploding books Wanted posters - have you seen this viking... Social media profile for a viking Link to the vikings from How To Train Your dragon - describe them 	<ul style="list-style-type: none"> Information leaflets Board game Filmed Infomercial - look after our planet

USEFUL WEB LINKS:

(if you come across any that you find particularly useful, please drop the links below so we can build up a bank of great resources.)

- <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> - BBC VirtuallyThere
- <https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA> Alain Le Lait - YouTube chanel - great songs
- <https://www.bbc.co.uk/teach/supermovers/modern-foreign-language-collection/zhbky9q#z2d4dnb3> - BBC Supermovers
- <https://www.lightbulblanguages.co.uk/resources-primary.htm> Lightbulb Language - games for consolidation / resources
- <https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0> - Languages Online
- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> - BBC Bitesize KS2 French