

	RE STRAND	BIG QUESTION	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	Living	What can we learn about religious/non- religious practices and ways of living?	What does it mean to be a Christian in Britain today?(L2.7) Christianity	What does it mean to be a Hindu in Britain today? (L2.8) Hinduism	What does it mean to be a Muslim in Britain today? (U2.6) Islam	What matters most to Christian and Humanists? (U2.7) Christian, Humanism
AUTUMN 2	Expressing	How are religious and spiritual/moral beliefs expressed?	How do family life and festivals show what matters to Jewish communities? (L2.10) Judaism	How do people from religious and non-religious communities celebrate key festivals? (L2.5a) Christianity, Humanism	If God is everywhere, why go to a place of worship? (U2.4) Christianity, Hinduism, Islam	Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5) Christianity/Islam, Humanism
SPRING	Believing	What are the sources of religious beliefs and teachings /non- religious ideas and opinions ?	What do different people believe about God? (L2.1) Christianity Hinduism, Islam	Why is Jesus inspiring to some people? (L2.3) Christianity	Why do some people think God exists? (U2.1) Christianity, Islam, Humanism	What do religions say to us when life gets hard? (U2.3) Christianity, Hinduism Humanism
SUMMER	The Wider World	How does religion play a role in Wider World issues?	Why do some people think that life is like a journey and what significant experiences mark this? (L2.6) Christianity, Hinduism and Humanism	What can we learn from religions about deciding what is right and wrong? (L2.9) Christianity, Judaism, Humanism	Green religion? How and why should religious communities do more to care for the Earth? (U2.10) Christianity, Islam, Judaism	What can be done to reduce racism? Can religion help? (U2.9) Christianity, Islam, Humanism