

	AUTUMN 1 LIVING WHAT CAN WE LEARN ABOUT RELIGIOUS/NON- RELIGIOUS PRACTICES AND WAYS OF LIVING?	AUTUMN 2 EXPRESSING HOW ARE RELIGIOUS AND SPIRITUAL/MORAL BELIEFS EXPRESSED?	SPRING BELIEVING WHAT ARE THE SOURCES OF RELIGIOUS BELIEFS AND TEACHINGS /NON- RELIGIOUS IDEAS AND OPINIONS ?	SUMMER THE WIDER WORLD HOW DOES RELIGION PLAY A ROLE IN WIDER WORLD ISSUES?
KEY QUESTION	What matters most to Christian and Humanists?(U2.7)	Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5)	What do religions say to us when life gets hard?(U2.3)	What can be done to reduce racism? Can religion help?(U2.9)
KEY FAITHS	Christianity, Humanism	Christianity, Humanism, Islam	Christianity, Humanism	Christianity, Humanism, Islam
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>Describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples (A2)</li> <li>Describe some Christian and Humanist values simply (B3).</li> <li>Express their own ideas about some big moral concepts, such as fairness, honesty etc, comparing them with the ideas of others they have studied (C3).</li> <li>Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view (B2)</li> </ul>	<ul style="list-style-type: none"> <li>Describe and make connections between examples of religious creativity (buildings and art) (A1).</li> <li>Show understanding of the value of sacred buildings and art (B3).</li> <li>Suggest reasons why some believers see generosity and charity as more important than buildings and art (B2).</li> <li>Apply ideas about values from scriptures to the title question (C2).</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas about how and why religion can help believers when times are hard, giving examples (B2).</li> <li>Outline Christian, Hindu and/or nonreligious beliefs about life after death (A1)</li> <li>Explain some similarities and differences between beliefs about life after death (B2).</li> <li>Explain some reasons why Christians and Humanists have different ideas about an afterlife (B3).</li> </ul>	<ul style="list-style-type: none"> <li>Describe examples of connections between antiracism and religion (A1).</li> <li>Understand the challenges racism presents to human communities and consider different religious responses (B2).</li> <li>Discuss their own and others' ideas about reducing racism and prejudice, informed by rich knowledge of case studies (C3).</li> </ul>
LINKS TO LEARNING	1.8 How should we care for others and the world, why does this matter? L2.9 What can we learn from religions about what is right and wrong? 3.10 Does religion help people to be good?	3.7 How can people express the spiritual through the arts?	3.4 Is death the end? Does it matter? 3.5 Why is there suffering? Are there any solutions?	1.8 How should we care for others and the world, why does this matter? 3.11 What difference does it make to believe in...?
VOCABULARY	Humanism, Humanist, Moral Code, Beliefs, Atheist, Values	Art, Architecture, Charity, Generosity, Sacred, Zakat, Spiritual, the Arts Architecture, Calligraphy, Cathedral	Karma, Moksha, Dharma, Reincarnations, Judgement, Repent	Racism, Tolerance, Sensitivity, Respect, Acceptance, Fairness, Prejudice, Discrimination