

	PERSON - AUTUMN 2	PRE 1066 - SPRING	PRE 1066/BRITISH/LOCAL HISTORY - SUMMER 2
NATIONAL CURRICULUM OBJECTIVE	Know and understand significant aspects of the history of the wider world Rosa Parks	Changes in Britain from the Stone Age to the Iron Age	A local history study- the Roman Empire and its impact on Britain (covers York local history)
HISTORICAL STUDY	<ul style="list-style-type: none"> <li>Use more complex sources of primary and secondary information</li> <li>Use the internet for research</li> <li>Understand that events from the past are represented and interpreted in different ways, and that sources can confirm or contradict</li> <li>Interpret the past through role play - e.g. hot seating</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of information and resources, including using the internet for research</li> <li>Interpret how the Stone age and Iron age lived through role play</li> <li>Understand that there are many interpretations of the Stone age and Iron age life and ways to confirm or contradict these</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of information and resources, including using the internet for research</li> <li>Use a simple database to organise information</li> <li>Choose and discriminate between a range of information, and use this to ask questions about life during Roman times</li> </ul>
HISTORICAL KNOWLEDGE AND AWARENESS	<ul style="list-style-type: none"> <li>Understand that some events of the past affect people's lives today</li> <li>Summarise the main events from a period in history, using their characteristics</li> <li>Begin to understand why some people acted as they did and give reasons</li> </ul>	<ul style="list-style-type: none"> <li>Guess and understand what Stone age and Iron age objects were used for with evidence</li> <li>Begin to understand why Stone age and Iron age people acted as they did and give reasons using evidence</li> <li>Summarise the main events from Stone age and Iron age times and understand which events have affected our lives today</li> </ul>	<ul style="list-style-type: none"> <li>Understand how the events during the Roman times have impacted our lives today</li> <li>Give reasons for and how York changed during Roman times</li> <li>Identify the main events that occurred in York during Roman times</li> </ul>
CHRONOLOGY AND CHANGE	<ul style="list-style-type: none"> <li>Use dates and terms accurately, using key dates when describing events</li> <li>Use a timeline with dates, including both BC and AD</li> </ul>	<ul style="list-style-type: none"> <li>Understand the concept of decades and centuries and use this to divide the past into periods of time</li> <li>Sort Stone age and Iron age sources and evidence into groups and describe changes</li> <li>Use a timeline with key dates, including BC and AD</li> </ul>	<ul style="list-style-type: none"> <li>Understand the concept of decades and centuries and use this to divide the past into periods of time</li> <li>Sort sources and evidence from the Roman times into groups and describe changes</li> <li>Use a timeline with key dates, including BC and AD</li> <li>Use key dates on a timeline accurately to describe events during Roman times</li> </ul>
TIER 3 VOCABULARY	Year group specific	Cave, mammoth, Neolithic Man, fur pelt, throwing stones, spears, Skara Brae, hand axe, antler, borer, hammerstone, jewellery, Neolithic Woman, flint knapping, hill fort,	Mosaic, Chariot, Tunic, Pantheon, Circus Maximus, Legionary, Toga, Coliseum, Amphitheatre, Gladiator
TIER 2 VOCABULARY	Year group specific	Stone Age, Bronze Age, Iron Age, Settlement, tribe, clan, monument, thatched	Emperor, Empire, Settlement, Reputation, Archaeology, Agriculture
SUGGESTED ACTIVITIES		<a href="http://www.KeyStageHistory.com">www.KeyStageHistory.com</a>	<a href="http://www.KeyStageHistory.com">www.KeyStageHistory.com</a>