

	PERSON - AUTUMN 2	PRE 1066/BRITISH/LOCAL HISTORY- SUMMER 2	PRE 1066- SPRING
NATIONAL CURRICULUM OBJECTIVE	Know and understand significant aspects of the history of the wider world Alan Turing	Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (covers York local history)	The achievements of the earliest civilizations - Ancient Egyptians
HISTORICAL STUDY	<ul style="list-style-type: none"> <li>Use more complex sources of primary and secondary information</li> <li>Use the internet for research</li> <li>Understand that events from the past are represented and interpreted in different ways, and that sources can confirm or contradict</li> <li>Interpret the past through role play - e.g. hot seating</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of documents and printed sources and identify the most useful</li> <li>Form your own opinion on what the Vikings and Anglo-Saxons were like using evidence</li> <li>Understand why some evidence from Viking and Anglo-Saxon times is limited and identify reliable sources.</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of documents and printed sources and identify the most useful information</li> <li>Use graphs and charts to record and understand data from Ancient Egyptian times</li> <li>Use evidence to explain how Ancient Egypt influenced life in Britain today.</li> </ul>
HISTORICAL KNOWLEDGE AND AWARENESS	<ul style="list-style-type: none"> <li>Understand that some events of the past affect people's lives today</li> <li>Summarise the main events from a period in history, using their characteristics</li> <li>Begin to understand why some people acted as they did and give reasons</li> </ul>	<ul style="list-style-type: none"> <li>Understand differences in social, religious, political and cultural beliefs during Viking and Anglo-Saxon times</li> <li>Describe how some things from the Viking and Anglo-Saxon times still affects our life today</li> <li>Map the voyages the Vikings and Anglo-Saxon took and the places that they chose to settle.</li> <li>Know similarities and differences between the lives of different Vikings and Anglo-Saxon people.</li> </ul>	<ul style="list-style-type: none"> <li>Understand differences in social, religious, political and cultural beliefs during Ancient Egyptian times</li> <li>Know similarities and differences between the lives of different Ancient Egyptian people</li> <li>Use evidence to explain how Ancient Egypt influenced life in Britain today.</li> <li>Understand how events in Ancient Egypt impacted on life today in Britain.</li> </ul>
CHRONOLOGY AND CHANGE	<ul style="list-style-type: none"> <li>Use dates and terms accurately, using key dates when describing events</li> <li>Use a timeline with dates, including both BC and AD</li> </ul>	<ul style="list-style-type: none"> <li>Know and use the main dates of events that occurred during Anglo Saxon and Viking times</li> <li>Show on a timeline how Britain changed during Anglo-Saxon and Viking times</li> <li>Use a timeline to place events, periods and cultural movements during Anglo Saxon and Viking times</li> <li>Describe and make links between the Anglo Saxons and Vikings compared to now.</li> <li>Use a timeline with dates, including both BC and AD</li> </ul>	<ul style="list-style-type: none"> <li>Know and use the dates of the main events that occurred during Ancient Egyptian times</li> <li>Use a timeline with dates, including both BC and AD</li> </ul>
TIER 3 VOCABULARY	Year group specific	Runes, Pagan, Danelaw, Figurehead, Chainmail, Valhalla, Longboat, Longhouse, Chieftain, Berserker, Bayeux tapestry, thatched wooden house, bronze helmet	Pharaoh, Scarab, Papyrus, Canopic jar, Sarcophagus, Tomb, Hieroglyphics, Mummification, Sphinx, Pyramid
TIER 2 VOCABULARY	Year group specific	Raid, Trade, Settlement, Reputation, Archaeology, Conquest	Emperor, Civilisation, Legacy, Excavate, Sacrifice, Rulers
SUGGESTED ACTIVITIES		<a href="http://www.KeyStageHistory.com">www.KeyStageHistory.com</a>	<a href="http://www.KeyStageHistory.com">www.KeyStageHistory.com</a>

