

	ECO (AGENTS FOR CHANGE) ASIA - BORNEO (PALM OIL) (BIOMES AND VEGETATION BELTS)	LOCATION (WHERE IN THE WORLD?) THE AMERICAS (LOCATE BOTH BUT FOCUS ON ONE) (VOLCANOES AND EARTHQUAKES)
FAMOUS IN THE FIELD	Birute Galdikas	Christopher Columbus Dr Ian Stewart
NATIONAL CURRICULUM OBJECTIVE	<p>Physical Geography</p> <ul style="list-style-type: none"> To find and locate Asia and the countries within the continent. To name and locate some of the states in Asia, describing key landmarks. To describe the position of Asia (in relation to the equator, hemispheres, the tropics and time zones). To describe Asia in relation to biomes and vegetation belts. <p>Human Geography</p> <ul style="list-style-type: none"> To describe the types of settlements and land use in Asia. Q1 + Q2 To describe the types of natural resources found in Asia. Q2 To describe some of the challenges faced by the inhabitants of Asia. Q1 + Q2 To describe some of the trade links in and out of Asia. Q2 To describe how human activity is affecting Borneo (Asia) Q2 To compare and contrast 2 different settlements within Asia. Q1 To describe the impact of Asia on the rest of the world. Q1 + Q2 	<p>Physical Geography</p> <ul style="list-style-type: none"> To find and locate North America and South America on a map. To name and locate some of the states in North or South America, describing key landmarks. To name the largest cities in North or South America (using 8 figure compass directions to describe the location.) To describe the position of North America or South America (in relation to the equator, hemispheres, the tropics and time zones). To describe North or South America in relation to climate zones, mountains, natural resources, water cycle and biomes. To describe the main physical features of North or South America (including features such as volcanoes and earthquakes, national parks, using a combination of sources.) <p>Human Geography</p> <ul style="list-style-type: none"> To describe how the human features of North or South America have changed over time. To describe the main land uses across North or South America. To describe some of the main landmarks across North or South America (with six figure grid references and symbols). To describe the cultural diversity across North or South America. . To compare and contrast 2 different settlements within North or South America.
GEOGRAPHICAL STUDY AND FIELDWORK	<ul style="list-style-type: none"> Collect statistics about people and places, and set up a database from fieldwork or research Analyse data - eg. population data - using similarity and difference Speculate and hypothesise about what is found Suggest plausible conclusions, and back up with evidence 	<ul style="list-style-type: none"> Suggest relevant issues for further study within America. Carefully select sources of evidence, and sift information. Analyse data - eg. population data - using similarity and difference. Speculate and hypothesise about what is found. Suggest plausible conclusions, and back up with evidence.
MAPS	<ul style="list-style-type: none"> Use 6 figure grid references. Use a compass to follow a route. 	<ul style="list-style-type: none"> Use 6 figure grid references Use a compass to follow a route
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Suggest how human activities can cause changes to the environment and to the different views people hold about Asia. Recognise dependent links and relationships in both human and physical geography within Asia. Make a plausible case for environmental change. Interpret other people's arguments for change, analysing and evaluating their viewpoints. 	<ul style="list-style-type: none"> Recognise dependent links and relationships in both human and physical geography within America. Make a plausible case for environmental change about America. Interpret other people's arguments for change, analysing and evaluating their viewpoints.
SUGGESTED ACTIVITIES	Digital maps Geographical Association TES Atlases	Map work locating countries Practical volcano activity Digital maps Geographical Association TES Atlases

KEY VOCABULARY- TIER 2	locate, equator, hemisphere, settlements, natural resources, continents, North America, countries, Asia, time zone	Countries, continents, physical features, human features, six figure grid references, landmarks, North America, South America, six figure grid reference, equator, hemispheres, the tropics, time zones
KEY VOCABULARY- TIER 3	Deforestation, biomes, vegetation belts	Volcanoes, earthquakes, active volcano, ash, ashfall, vent, composite volcano, compound volcano, conduit, crater, crust, epicentre, focus, inner core, magnitude, mantle, normal fault,