Jigsaw PSHE Autumn 2 - Celebrating Difference (Y6)

This term, the Jigsaw unit we will be covering in PSHE is 'Celebrating Difference'. This unit is concerned with respecting and valuing both similarity and difference, appreciating and celebrating uniqueness. It also encompasses anti-bullying and e-safety sessions. The 'puzzle pieces' explored are detailed below, as is the core vocabulary we will be teaching and using.

In this Puzzle (unit) the children discuss similarities and differences and how, for some people, being different is hard. They discuss bullying and how people can try to exert power over others, learning strategies for dealing with a range of challenging situations. They talk about disabilities and look at the lives of inspirational people with disabilities.

Puzzle Pieces (lessons)

1. Am I normal? (perceptions of 'normal', empathising with others).
2. Understanding difference (understanding how being different affects people, being aware of own attitudes towards others).
3. Power struggles (how people gain or exert power over others, how it feels to be excluded).
4. Why bully? (understanding why some people bully, how to manage bullying situations).
5. Celebrating difference (appreciating people for who they are, learning about people with disabilities who have achieved great things).
6. Celebrating difference (understanding how difference can be a cause for both conflict and celebration, empathising with others).

Vocabulary

Normal, Ability, Disability, Visual impairment, Empathy, Perception, Medication, Vision, Blind, Male, Female, Diversity, Transgender, Gender Diversity, Courage, Fairness, Rights, Responsibilities, Power, Struggle, Imbalance, Harassment, Bullying, Bullying behaviour, Direct, Indirect, Argument, Recipient, Para-Olympian, Achievement, Accolade, Perseverance, Sport, Admiration, Stamina, Celebration, Conflict.

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate.