WHOLE SCHOOL

RE PROGRESSION OVERVIEW

	LINKS TO YORK SYLLABUS		YEAR 3	YEAR 4	YEAR 5	YEAR 6
	STRAND	MAIN QUESTION	Christianity and Judaism	Christianity and Hinduism/ Sanatana Dharma	Christianity and Islam	Christianity, Judaism, Hinduism and Humanist
AUTUMN 1	LIVING	What can we learn about religious/non-religious practices and ways of living?	Why are there four Gospels and how are they relevant for Christians?	What do some deities tell Sanatanis about God?	What is the best way for a Muslim to show commitment to God?	Is anything ever eternal?
AUTUMN 2	EXPRESSING	How are religious and spiritual/moral beliefs expressed?	How does celebrating Shavuot help Jewish children feel closer to God?	Has Christmas lost its true meaning?	What is the best way for a Christian to show commitment to God?	Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?
SPRING	BELIEVING	What are the sources of religious beliefs and teachings /non- religious ideas and opinions ?	What is the best way for a Jew to lead a good life?	Is forgiveness always possible for Christians?	Does belief in Akhirah (life after death) help Muslims lead a good life?	What is the best way for a Jew to show commitment to God?
SUMMER	WIDER WORLD	How does religion play a role in Wider World issues?	Do people need to go to church to show they are Christians?	What is the best way for a Sanatani to lead a good life?	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	What motivates Humanists to lead good lives?