CARR JUNIOR SCHOOL

Executive Principal: Mr James McGann

Head of School: Mrs Laura Winston

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Dear Parent/Carer,

We are writing to inform you of an important aspect of our Relationships Education curriculum at Carr Junior School. As part of our wider personal, social, health and economic education programme, pupils may receive age-appropriate teaching about friendships, families, respect, growing bodies, puberty and body changes. We recognise that some aspects of this teaching may be sensitive for families, and we wish to ensure that you are fully aware of your rights.

Under current guidance in England, parents have the right to request that their child be withdrawn from sex education elements that go beyond the statutory primary curriculum. In primary school, sex education is not compulsory, although teaching about relationships, puberty and body changes is part of the curriculum and remains appropriate for all pupils. There is no right to withdraw from the relationships, health or science elements of the curriculum, as these remain statutory.

Please see below for a copy of the PSHE curriculum with the aspects of the sex education curriculum that will be taught next half term. The lessons (pieces) that parents are able to withdraw their children from are highlighted in red font.

Age 9-10 Year 5	Piece 2 Puberty for Girls	• I can explain how girls' bodies change during puberty and understand the importance of looking after ourselves physically and emotionally • I understand that puberty is a natural process that happens to everybody and that it will be OK for me
	Piece 3 Puberty for Boys	• I can describe how boys' and girls' bodies change during puberty • I can express how I feel about the changes that will happen to me during puberty
	Piece 4 Conception	• I understand that sexual intercourse can lead to conception and that is how babies are usually made. I also understand that sometimes people need IVF to help them have a baby • I appreciate how amazing it is that human bodies can reproduce in these ways **Parents have the right to withdraw children from this session as it is classed as human reproduction.**

	Piece 5 Looking Ahead 1	• I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (includes clarification on standing up for self, how age restrictions are there to help you, the pressures of misleading media messages around romantic/physical relationships) • I am confident that I can cope with the changes that growing up will bring
Age 10-11 Year 6	Piece 2 Puberty	• I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally • I can express how I feel about the changes that will happen to me during puberty
	Piece 3 Babies – Conception to Birth	• I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born • I recognise how I feel when I reflect on the development and birth of a baby **Parents have the right to withdraw children from this session as it is classed as human reproduction.**

School RSE Curriculum

Further information about the resources that we use within school can be found on the Jigsaw website here.

If you are considering withdrawing your child from any additional sex education content, we encourage you to contact us to discuss any concerns and to gain a clear understanding of the content being taught. We believe that open communication between home and school is important, and we are happy to provide further information about lesson content, learning objectives, and the age-appropriate resources used.

If you decide to make a withdrawal request, please do so in writing to Laura Winston. We will acknowledge your request and arrange a meeting if helpful.

If you have any further questions, please contact your child's teacher, Laura Winston or Miss Bedda via the office.

Thank you for your continued support and partnership in your child's education.

Kind regards,

Laura Winston and Miss Bedda
Head of school and PSHE / RSE Lead